



WORSLEY BRIDGE

PRIMARY SCHOOL

Objective Met	Objective Partially Met	Objective not met
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Professional Learning	
Development Initiative	Review Statement 2016-17
Arrange whole school training to teach indoor and outdoor PE	FCA sports coaches joined the school and hosted training for teachers and teaching assistants. The focus of the sessions was on raising confidence and enjoyment in the delivery of sport. Feedback unanimously showed that the objectives were met through the training. The coaches then continued to team teach with the teachers throughout the year.
Host PE training for local schools	Networks with other schools has been established but no training arranged. <i>**Appointed lead teacher became ill and was on extended sick leave and then left school</i>
Review then purchase whole school PE scheme	Full review undertaken. Schemes were evaluated by staff and a scheme purchased and in use. PE coaches supplement planning with their own lesson plans and assessments.
External community club coach hire from Bromley Football Club	The school worked with Bromley FC and the coaches ran training sessions with all KS2 pupils. Attendance at the KS1 and 2 clubs were at full capacity throughout the time the course ran. The school entered a team into the tournament organised by the club.
Competitions	
Development Initiative	Review Statement 2016-17
Introduce school games clubs	The school developed a 'board games' club to improve the choices of activities at lunch time. Attendance was at full capacity and will run again this year.
Set up girls and boys football teams	Girl's football was offered but interest in the club was low. PE lead has since worked with the coaches to develop an action plan to generate more interest/improve confidence levels so we can enter a competition next year Boy's football team created and friendly matches took place. We will enter a league next year
Engage with School Games Organisers, release staff and	The school entered a number of borough competitions for the first time and we received for an award at the Rugby competition for being the best new comers. Participation in events/representing the school

children to attend local and regional events and tournaments	was widely celebrated and the children felt proud of their involvement. Attendance at all free sports clubs was full and waiting lists were held. Paid sporting clubs grew in popularity and we were able to increase the range offered as the year progressed as a result of the increased interest generated by the competitions entries.
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Health and Well Being

Development Initiative	Review Statement 2016-17
Work with SLT, lunchtime staff and school council to develop opportunities for health enhancing activities at lunch time	The lunch play areas were 're-zoned' to maximise the opportunities for active play. A daily basketball, korfbal, skipping and football area were introduced. In the summer term FCA provided a sport coach to support in the football area, model good play and encourage wider participation. Additional lunch staff were put in place to supervise/lead play.
Purchase of multi-skills/sports equipment for the playground	A wide variety of equipment has been purchased, including a trolley to enable easy access to kit. The equipment is used daily. Participation in games and activity levels are high throughout lunchtime
Subscription to Five A Day	Used daily in classes. Children enjoy the range of routines and participate with enthusiasm.
Training of staff representative to lead Forest School Programme	Additional member of staff joined the school with Forest School training. Forest school now offered throughout the school. Money was used to buy waterproofs in additional sizes.
Increased extra-curricular club provision across the school	A broad range of free and paid clubs has been introduced to the school including new clubs such as: hockey, rugby, korfbal and street dance. Clubs are offered every night after school and attendance has been maintained throughout the year.

PE Specialism

Development Initiative	Review Statement 2016-17
Appointment of lead PE teacher to improve the teaching and learning in PE across the school	A PE specialist was appointed but ill health meant they left the school. The post was later filled by an alternative member of staff.