



# WORSLEY BRIDGE

PRIMARY SCHOOL

## Accessibility Policy and Plan

**Statement approved: September 2015**

**Statement will be reviewed by the Local Committee: September 2018**

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# 1. Vision Statement

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At Worsley Bridge Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

## 2. Aims and Objectives

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Worsley Bridge Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Worsley Bridge Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Worsley Bridge Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the Local Committee. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Local Committee-Education Strategy and Standards.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

### 3. Accessibility Plan A

| Action Plan A-Improving the Physical Environment |  |                |  |                |
|--|--|----------------|--|----------------|
| Item   | Activity   | Timescale      | Cost   | Completed      |
| External Steps                                   | Mark steps with highlighting paint by the main entrance and by the staff exit  | October 2018   | £600   |                |
| KS2 Stairs                                       | Replace the carpet in all stairwells in KS2, ensuring that step edges can be clearly distinguished   | December 2015  | £4000  | December 2015  |
| Outside lighting                                 | Ensure outside areas are well lit, including the carpark and the main path way into school   | September 2015 | Incorporated into expansion costs              | September 2015 |
| Fire Exits in KS2                                | Replace all fire exits signs and remove old ones   | December 2017  | £1000  | October 2017   |
| Emergency Lighting in KS2                        | Following building work ensure that all emergency lighting is in place throughout KS2 building   | September 2017 | £17500   | October 2017   |
| Lighting in KS2 corridor and classrooms lighting | Replace lighting throughout the building so that rooms are well lit and learning spaces are maximised for small group provision  | Summer 2017    | £25000   | September 2017 |
| Disabled Parking Bay                             | Space to be provided at the front entrance into school   | September 2015 | Incorporated into expansion costs              | September 2015 |
| Disabled access in main building                 | Pathway to be installed from the main gate to building. Gates widened and pathway to be lowered to allow easier access for wheel chair users                                 | September 2015 | Incorporated into expansion costs              | September 2015 |
| Disabled Toilet in KS2                           | Install a disabled toilet into the KS2 building  | September 2015 | Incorporated into expansion costs              |                |
| Changing and shower facilities in KS2            | Add shower facilities into the disabled bathroom   | September 2015 | Incorporated into expansion costs              |                |
| Wheel Chair Access KS2 Ground Floor              | Move cloakroom areas into classroom to create clear corridors and new learning spaces for small group work<br>Replace flooring to improve accessibility through the corridor | January 2016   | £4000  | December 2015  |
| Wheel Chair Access KS2 Upper floor               | Conduct a building review to see if wheel chair access is possible to the upper floor of the KS2 building  | July 2018      | £TBC   |                |
| Security gates                                   | Install electronically controlled security gates with cameras to improve access and secure the site  | December 2015  | Included in the cost of re-fencing the grounds |                |

## 4. Accessibility Plan B

| Action Plan B-Improving Curriculum Access                                    |   |                |   |               |
|--|---|----------------|---|---------------|
| Item   | Activity  | Timescale      | Cost  | Completed     |
| SEND full school audit and review  | Inclusion Manager to complete a full review of SEND policy and procedures, including a full audit of children on the SEND register.   | September 2016 | Additional days for Inclusion Manager                       | July 2016     |
| Behaviour policy review  | Whole staff review of Behaviour Policy so that a new policy is created that is underpinned by positive behaviour management strategies and good learning behaviour.                               | October 2015   | Staff meeting time  | November 2015 |
| Differentiation in teaching  | SLT/Inclusion manager to monitor planning for the quality of differentiation to meet the needs of SEND pupils   | On going       | Staff meeting time to address any issues raised             |               |
| Interventions  | To review the structure of interventions to ensure they are delivered by teachers as well as teaching assistants<br>To review timetabling to maximise the time that can be used for interventions | December 2016  | Staff meeting   | December 2016 |
| Classroom organisation/management  | Review of classroom organisation to ensure all children can move around the space easily and have access to resources that enable SEND learners to have greater participation and independence    | January 2016   | Staff meeting   | December 2015 |
| Staff training on provision mapping and meeting the needs of the SEND pupils | Inclusion Manger to deliver training on how to track and review the provision given to SEND pupils  | Termly         | Staff meeting/PPA time                                      |               |
| PiXL   | Implement PiXL interventions across the school to maximise the progress of the most vulnerable learners   | December 2017  | £3000 plus release time<br>Training for staff-staff meeting |               |
| Computing equipment  | Increase the range of computing equipment in school to include a computing suite and class sets of iPads and personal laptops for pupils  | April 2017     | £40000  |               |

## 5. Accessibility Plan C

| Action Plan C-Improving the Delivery of Written Information |   |                |                |               |
|---|---|----------------|----------------|---------------|
| Item  | Activity  | Timescale      | Cost           | Completed     |
| SEND review meetings/appointments                           | Review how SEND information/targets/plans are shared with parents<br>Ensure any support plans are reviewed with families and that appointments specifically for SEND are available at parent's evening  | January 2016   | None           | December 2016 |
| Parent Mail   | Purchase parent mail to improve communication   | September 2016 | £2000          | June 2017     |
| Website   | Ensure the website is well managed and a good source of information for all users   | On going       | £125 per month |               |
| Social Media  | To use social media such as Twitter to aid communication  | December 2017  | None           |               |
| Engaging with EAL families                                  | To develop an EAL champion<br>To develop links with Adult Education to provide classes that support our EAL families<br>To provide training to all TAs so they can develop a resource bank to support EAL learners<br>Purchase a scheme of work to support EAL learners at school and at home | On going       |                |               |
| Availability of written material in different formats       | Investigate software and equipment available to convert written information into different formats.   | July 2018      |                |               |