



# WORSLEY BRIDGE

PRIMARY SCHOOL

## Pupil Premium Strategy Statement

2017-18

Number on roll: 368	Number of PP children: 110	Total PP Budget: £145,000
<b>Current Attainment</b>		
Unvalidated data for 2017	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected standard and above in reading	57%	79%
% achieving expected standard and above in writing	71%	82%
% achieving expected standard and above in maths	57%	79%
% achieving expected and above in reading, writing and maths	50%	69%



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**Strategy for Curriculum and Learning**

Challenges	Action/approach	Estimated Spend	Expected Impact	Review
<ul style="list-style-type: none"> <li>• Lower starting points</li> <li>• Joining the school mid-year</li> <li>• Speech and language delays</li> <li>• Access to resources/support for home learning</li> <li>• Limited opportunities to read</li> <li>• Gaps in subject knowledge</li> <li>• Attendance/punctuality or both</li> </ul>	<ul style="list-style-type: none"> <li>• Small group sessions with class teachers/TA</li> <li>• 1:1 interventions/clinics/after school</li> <li>• Places at Easter school</li> <li>• Access to Homework club</li> <li>• Regular access to online learning platform such as Bug Club, Racing to English and Mathletics</li> <li>• Education Psychologist assessments</li> <li>• Speech and language therapy</li> <li>• EAL provision</li> <li>• Additional teacher/TA time to reduce class group sizes</li> <li>• PiXL interventions</li> <li>• Staff trained to use Morrell handwriting scheme</li> <li>• Staff trained to use PiXL interventions</li> <li>• Access to learning mentor</li> <li>• Continue to add high quality texts/reading books to all reading areas</li> </ul>	<ul style="list-style-type: none"> <li>£50,000</li> <li>£15,000</li> <li>£5000</li> <li>£1500</li> <li>£1000</li> <li>£1500</li> <li>£1500</li> <li>£1500</li> <li>£25,000</li> <li>£2500</li> <li>£600</li> <li>£2500</li> </ul>	<ul style="list-style-type: none"> <li>• For PP children make at least good progress from their starting points at the beginning of each year</li> <li>• For PP children to achieve the expected standard at the end of the year</li> <li>• For an increased number of PP children to achieve greater depth at the end of the year</li> <li>• For PP children to make good progress between one key stage and another</li> <li>• For all PP children to pass the phonics test</li> </ul>	

**Strategy for Behaviour and Well Being**

Challenges	Action/approach	Estimated Spend	Expected Impact	Review
<ul style="list-style-type: none"> <li>• Punctuality/attendance</li> <li>• Unsettled home life</li> <li>• Attachment disorder</li> <li>• Behaviour difficulties</li> <li>• Low self esteem</li> <li>• Difficulties managing feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>• Designated PP teachers to over see the provision and impact offered to PP children</li> <li>• Pastoral support from Learning mentor/social skills groups</li> <li>• Access to Rainbow Room at lunch time</li> <li>• Guidance/support from Family worker</li> <li>• Inclusion Manager intervention</li> <li>• Monitoring of attendance by Education Welfare Officer</li> <li>• Listening Ears to support the most vulnerable at lunchtimes</li> <li>• Attendance/punctuality awards</li> <li>• Personalised learning awards</li> </ul>	<ul style="list-style-type: none"> <li>£2000</li> <li>£5000</li> <li>£1500</li> <li>£2000</li> <li>£3000</li> <li>£1000</li> <li>£1500</li> <li>£100</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>• Progress and attainment measures are in line with non PP children</li> <li>• Reduced incidents of low level behaviour in class and on the play ground</li> <li>• Friendships are well managed and sustained without adult intervention</li> <li>• Pupil engagement in lessons good</li> </ul>	



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**Strategy for Enrichment**

<b>Challenges</b>	<b>Action/approach</b>	<b>Estimated Spend</b>	<b>Expected Impact</b>	<b>Review</b>
<ul style="list-style-type: none"> <li>Financial restraints</li> <li>Inability to attend clubs because organisational constraints</li> <li>Anxiety over requirements e.g. kit, travelling to a venue other than school</li> <li>Limited time/space to rehearse/practice e.g. dance, instrument</li> </ul>	<ul style="list-style-type: none"> <li>Sailing course at Ahoy Sailing Centre Deptford</li> <li>Funded place on school journey</li> <li>Summers Trust holiday nomination</li> <li>Subsidised/free place on school trips</li> <li>Film Making classes</li> <li>Free places at an after school club</li> <li>Designated place at lunch time clubs</li> <li>Subsidised/free admission to PTFA events</li> <li>Music tuition in all year groups, gifted PP children provided with access to peripatetic lessons</li> </ul>	<p>£500</p> <p>£1250</p> <p>£1000</p> <p>£9000</p> <p>£1500</p> <p>£500</p> <p>£8000</p>	<ul style="list-style-type: none"> <li>Progress and attainment measures are in line with non PP children</li> <li>Improved self esteem and confidence levels</li> <li>Children participate fully in all aspects of school life</li> <li>Pupils have the confidence to represent the school at team events e.g. maths challenge, football, hockey</li> </ul>	

**Strategy for Families and Communities**

<b>Challenges</b>	<b>Action/approach</b>	<b>Estimated Spend</b>	<b>Expected Impact</b>	<b>Review</b>
<ul style="list-style-type: none"> <li>Financial restraints</li> <li>Parental engagement and attendance at curriculum events</li> <li>Punctuality/attendance</li> </ul>	<ul style="list-style-type: none"> <li>Support with providing uniform/PE kit/home learning</li> <li>Actively inviting parents to curriculum events/providing child care so it is easier for families to attend</li> <li>EAL support for parents</li> <li>Access to support to complete paper work for school transfers, job applications etc</li> <li>Places at before and after school clubs</li> </ul>	<p>£2500</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>Progress and attainment measures are in line with non PP children</li> <li>Attendance 96% or above</li> <li>Parental attendance at curriculum events</li> <li>Improved parental relationships</li> </ul>	