



Personal, Social, Emotional Development.

After the introduction of our class Caterpillars, we will be talking about how we treat minibeasts.

We will discuss our feelings towards different minibeasts, ensuring that we take on how others might be feeling and share ideas on how we could support our peers. We hope the children will try new activities (or handle some minibeasts) and say whether they liked or disliked it and why. We will be thinking about how we can cheer up our friends in class and how we can ensure we are treating everyone nicely.

Mathematics

Children will start by learning to sequence the days of the week. Moving onto to learn about **symmetry**, remembering that it means 'the same on both sides'.

We will also begin looking at time; we will start with telling the time to **o'clock** and **half past**.

The children will be introduced to **Capacity**; how much something holds. Learning words such as full, empty and half full or empty.

We will be revisiting concepts we have covered previously in the form of minibeasts problems; such as ordering numbers to 20, adding and taking away to ensure that the children have a concrete understanding of all the different methods they can use to help them- combining two groups of objects, removing objects and counting on and back.

Communication and Language Development.

This term we will be reading both fiction and non-fiction books, and using the internet to find out more information about minibeasts. Our books will include; 'The Very Hungry Caterpillar', 'Aaaaah Spider', 'What The Ladybird Heard' and 'Yucky Worm'. We will be adding to this list as we find out the children's interests and the minibeasts they would like to explore.

In Reception, it is really important that we provide the children with meaningful reasons to write. The children will be provided with lots of opportunities to use the phonic knowledge, keywords and skills learnt to write independently in a range of different ways; facts, letters, invitations, labelling diagrams, maps and shopping list to name just a few.

We will also continue to work on our phonic knowledge in our different phonic groups.

Understanding of the World.

The children have been brainstorming ideas on minibeasts that they know, and think about which minibeasts they would like to find out more about.

We will be watching the transformation of our class caterpillars into their cocoons before turning into butterflies.

We will be thinking about the similarities and differences between the minibeasts and find different ways to sort them; how many legs, if they fly or do not etc.

We will be embarking on Minibeast adventures with Jess Worm- using technology to help us find out more about different minibeasts.

Expressive Arts and Design

We will be combining lots of different construction, materials and media to create our own minibeasts; bottle top caterpillars, playdough/clay snails, pebble ladybirds, spider biscuits and maybe even our own bug houses.

We will be looking at 'The Snail' by Matisse and trying to recreate our own.

The children will be continuing with their music sessions with Jessica Rabin in which she will add a minibeasts aspect.

We will also have opportunities through role and small world play to act out the stories we have been reading.

Reception Summer Term Bugs, Bugs, Bugs!



Dates for Diary:

1st May- Bank Holiday- School Closed.
19th May- Horniman Museum Visit
26th May- Sports Day
29th May- 2nd June- Half Term
8th June- School closed for General Election.
17th July- Meet New Teacher/Open Afternoon

Physical Development

We will be continuing to work on our gross motor skills during our PE sessions and in the outdoor environment. We will also start practising for the School Sports Day on the 26th May. We will continue to practise our letter formation and we will be focusing further on the use of cursive letter formation.

RW

M	Literacy		Phonics	Lunch	Maths	
T	Maths				Literacy	
W	Literacy	Music			Maths	
T	PE	Literacy			UW	
F	Literacy				Maths	

These are our main carpet sessions. Art activities are accessible during choosing time.

We also do a circle time and talk about our WOW cards.

RB

M	Literacy		Phonics	Lunch	Maths	
T	PE				Literacy	
W	Literacy	Music			Maths	
T	UW	Maths			PSE	
F	Literacy				Maths	

These are our main carpet sessions. Art activities are accessible during choosing time.

We also do a circle time and talk about our WOW cards.

RP

M	PE		Phonics	Lunch	Literacy	
T	Maths				Literacy	
W	Literacy	Music			Maths	
T	UW	PSE			Maths	
F	Literacy				Maths	

These are our main carpet sessions. Art activities are accessible during choosing time.

We also do a circle time and talk about our WOW cards.