


<p style="text-align: center;">Communication, Language and Literacy Development</p> <p>This term we will be continuing with the 'Letters and Sounds' programme and when children are ready, they will begin Phase 3 sounds. This will include letters; j,v,w,x,y,z,zz and digraphs and trigraphs such as th, ai, ee and igh. We will use these sounds and our previously learnt sounds to continue reading and writing in fun and exciting ways.</p> <p>Children will also continue to;</p> <ul style="list-style-type: none"> • be involved in speaking and listening activities; including paired, small group and whole class; talking about their holiday, weekend news and when sharing their ideas • listen to well-known stories, predicting events and discussing the main story elements such as; characters and main events • be introduced to new vocabulary linked to our new topic • be introduced to different writing genres and encouraged to mark make in meaningful contexts using their phonic knowledge • be engaged in role-play with their peers, listening to and conversing with their friends. 	<p style="text-align: center;">Mathematics</p> <p>We enjoy relating the topic to the different foci of maths we introduce to the children EYFS using the topic/theme for the week. Some of the skills we will be learning about this term include;</p> <ul style="list-style-type: none"> • Addition and Number buddies to 10- (Numbers which together make 10- 6+4) • Counting on or back to find the answer (Not always starting at 1) • Using mathematical names for 2d shapes and mathematical terms such as sides and corners to describe them and introducing 3D shapes and new terms such as; faces, edges and vertices. • Introduction of Money language (such as £, p, coin names- £2, notes £50) • Comparing the weights of different vegetables and ordering them by weight. • Subtraction • Sharing equally- making sure that it is fair and everyone has the same. • Doubling (adding two of the same numbers together- 4+4) • Recreating and making their own patterns • Sequencing familiar events; like getting ready in the morning, routine of the day and days of the week and activities we do on different days. 	
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>This term we will continue to focus on;</p> <ul style="list-style-type: none"> • Following our class rules both inside and outside ensuring we are looking after each other and our property. • Thinking about our feelings, the feelings of others and how our actions might affect someone else • Solving problems using our verbal skills • Adapting our behaviour according to the situation <p>We will be introducing;</p> <ul style="list-style-type: none"> • Being confident to share information with adults • Being safe outside of school • Being confident to try new activities and talk about likes and dislikes 	 <p>WORSLEY BRIDGE PRIMARY SCHOOL</p>	<p style="text-align: center;">Physical Development</p> <p>We will begin continue our indoor gross motor PE sessions through our topic theme.</p> <p>The children will be continuing to;</p> <ul style="list-style-type: none"> • Independently change for PE • be spatially aware of people around them • practise our letter formation and name writing <p>We will begin to introduce</p> <ul style="list-style-type: none"> • travelling with confidence and skill around, under, over and through balancing and climbing equipment • creating movement in response to music • making healthy choices • using a range of tools with safety
<p style="text-align: center;">Knowledge and Understanding of the World</p> <p>This term, Ms Letsu will begin working with the children in developing their ICT skills. They will have access to iPads, programmable toys and laptops with age appropriate software.</p> <p>Children will also be exploring;</p> <ul style="list-style-type: none"> • Different materials and deciding which material is the best for a specific purpose • What happens to materials when they are changed? • shadows • Different types of vegetables and how they are grown. • different kinds of toppings on porridge and deciding which they like the best • old and new • different animals homes and habitats and why they live there. <p>We will also take a closer look at some special festivals and events such as; Chinese New Year, Valentines Day, Mothers Day, Shrove Tuesday (Pancake Day) and Easter</p>	<p>Spring Term 2018 for EYFS</p> <p>A World Inside a Book... This half term will be all about different stories</p> <p>Books</p> <p>Books we may use include; Stickman, The Three Billy Goats Gruff, Biscuit Bear, The Enormous Turnip, Goldilocks and the 3 Bears, Mr Wolfs Pancakes and Bedtime for Monsters.</p> <p><i>*These are subject to change as we base our learning on the children's interests</i></p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>This term we will have th opportunity to work with Ms Rabin (a specialist music teacher) who will teach us how to handle instruments, create different sounds and teach us lots of lovely new songs which will relate to our topic.</p> <p>We will also be involved in activities such as;</p> <ul style="list-style-type: none"> • designing and making our own Stickman or Stickwoman characters • exploring, using and combining a wide range of materials such as recycled modelling, spaghetti, marshmallows, loose parts and malleable ,materials to endless possibilities such as; new goat bridges, porridge art and our own monsters. • involved in role-play; taking on the roles of different characters and working together with peers to act out known stories and create their own.
<p style="text-align: center;">Home Learning</p> <p style="text-align: center;">WE WILL BE CHANGING READING BOOKS <u>MONDAY</u> AND <u>FRIDAY</u></p> <p>Please share books with your child on a regular basis</p> <p>Making/writing shopping lists together</p> <p>Getting your child to help write down messages and notes.</p> <p>Talking to your children about money and allowing your children to help pay when you go shopping</p>	<p style="text-align: center;">Key Events</p> <p>10th February- RW Class Assembly</p> <p>12th-16th February- Half Term</p> <p>6th and 8th March- Parents Evenings (Late appointment start)</p> <p>8th March- Discover Story Centre Visit- Late back to School but full details will follow.</p> <p>9th- 18th March- STEM Week</p>	

Class RWB	8.40 am	9.05 am	Session 1 9:25-9:55	10:00- 10:25	10:25-11:25	Session 2 11:20-11:50	11.45 am	12 pm	1- 1:10pm	Session 3 1:10-1:40	1:40- 3.00	3:00 pm
Mon	Early Morning Work- Carpet time	Registration- Dinner Choices 5 a day.	Literacy (1)	Children involved in Continuous Provision + Adult Focus Activities inside.	Outdoors open	Phonics	Wash hands and put coat on for Lunch	Lunch	Register for PM session Water bottles	Maths (1)	Children involved in Continuous Provision Adult Focus Activities inside Outside 1:30-2:30	Milk, Story Time, Get ready for home time.
Tues			Maths (2)	Children involved in Continuous Provision + Adult Focus Activities inside.	Outdoors open	Phonics				PPA Cover-UW/ICT/ART/Maths (3)		
Wed			Children involved in Continuous Provision + Adult Focus Activities inside.	Music session either 9:30-10 or 10-10:30 Then continue with continuous provision and adult focus. Outside open from 10:30-11:30		Carpet Time (Maths (3) PSE/UW/EAD)				Literacy (2)		
Thurs			Literacy (3) 9:15-9:45	Children involved in Continuous Provision + Adult Focus Activities inside. 9:45- 10:25	Outdoors open	Phonics				Maths (4)		
Fri			Literacy (4)	Physical Friday- Physical activities set up outside.	PE 9:30-10:30 or 10:30-11:30					Phonics		