



| | | | | |
|---|--|--|---|--|
| <p style="text-align: center;">English</p> <p>Our Power of Reading books will be <i>The Firework Maker's Daughter</i> and <i>The Pebble in My Pocket</i>. We will also be looking at non-fiction texts, including newspaper articles about various earthquake/volcanic disasters. We will use these texts to explore a number of writing styles and to model good practise in class. These will include; Instructional writing; Newspaper report writing; Recounts; Diary entries and persuasive writing. The children will use the GPS skills that they will be exploring in regular sessions through the week. In guided reading sessions each child will focus on a different text developing their understanding and comprehension skills.</p> | <p style="text-align: center;">Maths</p> <p>Our times table focus will recap on the 2, 3, 4, 5, 6, 8 and 10 x tables. In addition to recapping on these times tables, we will learn the 9x tables and there will be regular tests to ensure the children have mastered these.</p> <p>This term our Maths focus will be on: money and decimals; consolidation of place value knowledge; application of and the written methods for the four operations; statistics. We will be applying our maths skills across a range of subjects and deepening our understanding of key maths skills.</p> | | | |
| <p style="text-align: center;">Art / Design and Technology</p> <p>Art will explore a number of scenes and depictions of our topic, Earthquakes and Volcanoes. Children will recreate a volcanic eruption using a variety of materials. The three types of tectonic plate boundaries will be shown using cardboard and other materials, which children will present to their class. We will explore collage techniques to show the devastating effects of earthquakes.</p> | <p style="text-align: center;">Science</p> <p>In Science the children will be exploring animals including humans. The children will investigate: the different types of teeth in humans and their functions; the functions of the digestive system; construct and interpret a variety of food chains, identifying producers, predators and prey. They will be encouraged to ask relevant questions and through observing and experiments the children will answer them and support their understanding.</p> | | <p style="text-align: center;">Physical Education</p> <p>In Gymnastics the children will practise various movements and use less supporting body parts during balances. In hockey we shall work on key skills such as: the ability to show awareness when in possession of the ball. In netball children will practise a variety of passes. The children will also practise dance with the coaches. PE will be every Tuesday and Friday, please provide correct kit.</p> | |
| <p style="text-align: center;">History</p> <p>In History, we will be focusing on our topic 'Earthquakes and Volcanoes'. Children will learn about the major earthquakes and volcanic eruptions that have happened in the past. We will delve into the events that happened and how the disasters unfolded, also looking at what has been learnt about each of the disasters. We will focus in some detail on the eruption of Mt Vesuvius in 79AD. The children will have the chance to look at actual artefacts from Pompeii, during our trip to the Natural History Museum on the 13th March.</p> |  | | | <p style="text-align: center;">Geography</p> <p>In Geography, our topic will take us across the world, exploring tectonic plates and why earthquakes and volcanoes exist. The children will investigate the processes of a volcanic eruption and measures that can be used to predict and measure their devastation. Children will identify major earthquake sights and volcanoes around the world, specifically around the 'Ring of Fire'.</p> |
| <p style="text-align: center;">Music</p> <p>Every Monday, children will be having lessons in playing the recorder. These sessions will be taught by an outside music specialist from the BYMT and will play and perform in a group context, playing recorders with increasing accuracy, fluency, control and expression.</p> | <p style="color: white;">Spring Term 2018 for Year 4</p> <p style="font-size: 2em; color: white;">Earthquakes & Volcanoes</p>  | | | <p style="text-align: center;">Computing</p> <p>This term, children will be continuing to develop their use of researching information on the internet and presenting work in a variety of programs. They will also be looking at coding and creating and debugging computer code.</p> |
| <p style="text-align: center;">Languages</p> <p>In our language, we will be learning the modern foreign language of Spanish. They will be learning key words, phrases, colours and how to ask and answer basic questions. They will be developing their oral as well as written Spanish.</p> | <p style="text-align: center;">Homework</p> <p>Weekly spellings and times table tests. A Maths, English or Topic focus homework will be set on a Wednesday to be back in the following Wednesday.</p> | <p style="text-align: center;">Key Events for Spring Term</p> <p>Freshwater Theatre Company – Friday, 26th January Parents evenings – Tuesday, 6th and Thursday 8th March Spring concert – Friday, 9th March Trip to Natural History Museum – Tuesday, 13th March 4B Class assembly – Friday, 16th March End of Term – Thursday, 29th March</p> | | <p style="text-align: center;">RE</p> <p>The children will be exploring various PSHE and religious discussion points, using philosophy for children to promote their debating skills.</p> |

Year 4 Timetables

| Class 4W | 8.40am | 9.05am | 9.25am | 10.25am | 10.45am | 11.00am | 12.00pm | 12.30pm | 1.30pm | 2.30pm-2.30pm – 3:20pm |
|------------------|-------------------------|----------|-----------|-----------------|---------|---------|--------------------------------------|---------|---------|------------------------|
| Monday | Early Work/registration | Assembly | Music/ICT | GPS/Handwriting | Break | Maths | Guided Reading (Mon, Tues, Thurs) | Lunch | English | Science |
| Tuesday | | | Maths | | | PE | | | English | Grammar |
| Wednesday | | | Science | | | RE | | | ICT | Pixl Maths |
| Thursday | | | English | | | Maths | | | Topic | Topic |
| Friday | | | English | | | Maths | | | PE | MFL |

| Class 4B | 8.40am | 9.05am | 9.25am | 10.25am | 10.45am | 11.00am | 12.00pm | 12.30pm | 1.30pm | 2.30pm – 3:20pm |
|------------------|-------------------------|----------|-----------|-----------------|---------|---------|--------------------------------------|---------|---------|-----------------|
| Monday | Early Work/registration | Assembly | Music/ICT | GPS/Handwriting | Break | English | Guided Reading (Mon, Tues, Thurs) | Lunch | Maths | Science |
| Tuesday | | | PE | | | Maths | | | English | Grammar |
| Wednesday | | | RE | | | Science | | | ICT | Pixl Maths |
| Thursday | | | Maths | | | English | | | Topic | Topic |
| Friday | | | Maths | | | English | | | MFL | PE |