


<p><b>Communication, Language and Literacy Development</b></p> <p>This term we will be continuing with the 'Letters and Sounds' programme and we will continue to work with Phase 3 sounds, while some will progress to phase 4. . Children will also continue to;</p> <ul style="list-style-type: none"> <li>• be involved in speaking and listening activities</li> <li>• listen to well-known stories, predicting events and discussing the main story elements</li> <li>• be introduced to new vocabulary linked to our new topic</li> <li>• be encouraged to mark make in meaningful contexts using their phonic knowledge</li> <li>• engage in role-play with their peers, working on 2 way conversations.</li> </ul>	<p><b>Mathematics</b></p> <p>We enjoy relating the topic to the different foci of maths we introduce to the children EYFS using the topic/theme for the week. Some of the skills we will be learning about this term include;</p> <ul style="list-style-type: none"> <li>• <b>Time</b>; we will start with telling the time to <b>o'clock</b> and <b>half past</b> and sequencing familiar events.</li> <li>• <b>Capacity</b>; how much something holds. Introducing and using new words such as full, empty and half full or empty.</li> </ul> <p>We will be revisiting concepts we have covered previously in the form of minibeast problems; such as ordering numbers to 20, adding and taking away to ensure that the children have a concrete understanding of all the different methods they can use to help them- combining two groups of objects, removing objects and counting on and back.</p>	
<p><b>Personal, Social and Emotional Development</b></p> <p>This term we will continue to focus on;</p> <ul style="list-style-type: none"> <li>• Following our class rules</li> <li>• Thinking about our feelings, the feelings of others and how our actions might affect someone else</li> <li>• Solving problems using our verbal skills</li> <li>• Adapting our behaviour according to the situation</li> </ul> <p>We will be discussing;</p> <ul style="list-style-type: none"> <li>• How we treat any insects we find</li> <li>• Our feelings towards different minibeasts, ensuring we take on board how others might be feeling and share ideas about how we can support our peers.</li> <li>• Challenging ourselves to try something new (such as holding/touching a minibeast) and talking about whether they liked/disliked and why.</li> </ul> <p>We will be talking about PANTS, working with the NSPCC to highlight the importance of keeping our "private parts private".</p>	<div style="text-align: center;">  <p><b>WORSLEY BRIDGE</b> PRIMARY SCHOOL</p> </div> <p><b>Summer Term 2018 for EYFS</b> <b>A Bugs Life...</b></p> <p>This half term will be all about different minibeasts. We will be including fiction books (information books) as well as story books. Books we may use include; Christopher's Caterpillars, The Very Hungry Caterpillar, What the Ladybird heard, Aaaaah Spider, Yucky Worm and The Bumblebear.</p> <p>*These are subject to change as we base our learning on the children's interests</p>	<p><b>Physical Development</b></p> <p>This term we are very lucky to have specialist sports coaches take our PE sessions on a Friday morning. The children will be continuing to;</p> <ul style="list-style-type: none"> <li>• Independently change for PE</li> <li>• be spatially aware of people around them</li> </ul> <p>The sports coaches will begin to introduce</p> <ul style="list-style-type: none"> <li>• different ball skills</li> <li>• using these skills practically in fun games.</li> </ul> <p>We will also begin to learn some of the games we will play at sports day on the 25<sup>th</sup> May.</p> <p>In class we will be continuing to practise our letter formation.</p>
<p><b>Knowledge and Understanding of the World</b></p> <p>We will be watching the transformation of our class caterpillars into their cocoons before turning into butterflies.</p> <p>We will be thinking about the similarities and differences between the minibeasts and find different ways to sort them; how many legs, if they fly or do not etc.</p> <p>We will be embarking on Minibeast adventures with Jess Worm- using technology to help us find out more about different minibeasts.</p>	<p><b>Expressive Arts and Design</b></p> <p>This term we will continue to work with Ms Rabin (a specialist music teacher) who will teach us how to handle instruments, create different sounds and teach us lots of lovely new songs which will relate to our topic. Mrs Bartett and Ms Smith will be teaching us some specific art skills during PPA time.</p>	
<p><b>Home Learning</b></p> <p><b>WE WILL BE CHANGING READING BOOKS <u>MONDAY</u> AND <u>FRIDAY</u></b></p> <p>Please share books with your child on a regular basis</p>	<p><b>Key Events</b></p> <p>7<sup>th</sup> May- Bank Holiday  23<sup>rd</sup> May- Trip to Horniman's Museum- more information to follow.  25<sup>th</sup> May- Sports Day  28<sup>th</sup> May- 1<sup>st</sup> June- Half Term  15<sup>th</sup> June- World Cup Day  9<sup>th</sup>- 27<sup>th</sup> July- Author Focus weeks- to include World Book Day</p>	

	8.40 -	9.05 -	9.25 -	10.00 -	10.25 -	11.20 -	11.50 -	13.00 -	13.15 -	13.40 -	14.40	14.45 -
Class REC	9.05	9.25	9.55	10.25	11.20	11.50	13.00	13.15	13.35	14.40		15.00
<b>Monday</b>	Early Work / registration	Assembly	Literacy	Children involved in Continuous Provision + Adult Focus Activities inside.	Outdoors open	Phonics	Wash hands and Lunch	Register	Maths	Children involved in Continuous Provision Adult Focus Activities inside Outside 1:30-2:30 Literacy	Tidy up time, both inside and outside.	Milk, Story Time, Get ready for home time.
<b>Tuesday</b>			Literacy	Children involved in Continuous Provision + Adult Focus Activities inside.	Outdoors open	Phonics			PPA Cover ART			
<b>Wednesday</b>			Children involved in Continuous Provision + Adult Focus Activities inside.	Music session either 9:30-10 or 10-10:30 Then continue with continuous provision and adult focus. Outside open from 10:30-11:30	Maths	Literacy						
<b>Thursday</b>			Literacy	Children involved in Continuous Provision + Adult Focus Activities inside. 9:45- 10:25	Outdoors open	Phonics			Maths			
<b>Friday</b>			Maths	PE with Sports Coaches RB- 9:45-10:30 RW 10:30-11:15	Children involved in Continuous Provision + Adult Focus Activities inside.	Phonics						