



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Worsley Bridge Primary School

Commissioned by
Department for Education

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Employment of coaches. Participation in a wide range of competitions across the school year. Purchase of equipment to enhance the PE provision Purchase of kit to raise the profile and of role modelling and pupil presence and commitment to team activities PE high profile within the curriculum CPD has led to increased confidence in the teaching of games related sports	Further CPD for class teachers in the teaching of gymnastics and dance Diversity of sport Increased competitive sport activities in KS1 Pupil conferencing within the school to further increase up take. Support for pupils and families to access out of school activities To provide wider opportunities for active play at lunch time

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-additional swimming secured for pupils year 4 in 2018-19

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated: 12-09-18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To promote a healthy and sustainable lifestyle.</p> <p>For children to participate and enjoy in Physical Education.</p> <p>New equipment for children to use in PE lessons</p>	<p>To induct new coaches into school to provide all children with a half termly course of gymnastics, games, tennis and dance</p> <p>Promote a wide variety of extracurricular clubs at Worsley Bridge Primary School</p> <p>Increase children's participation and enjoyment in Physical Education beyond PE.</p> <p>Increase uptake in extra- curricular and sporting events</p> <p>Purchase equipment to support any new sports introduced into school e.g. netball hoops, additional gym mats. Promote new clubs</p>	<p>Cost covered in curriculum</p> <p>£1500 to subsidise the cost of clubs and make them accessible to all families</p> <p>£600 release time for monitoring of uptake</p> <p>£2500</p>	<p>100% of Children are participating during lesson and enjoying Physical Education</p> <p>Able to identify more able pupils and find competitions for them to participate in</p> <p>All children are actively involved in their lessons.</p> <p>Pupil voice feedback 100% pupils enjoyed PE the variety of lessons. Pupils able to articulate the benefits of healthy life styles and how sport helps them achieve this.</p> <p>Children will have the opportunity to try new sports, develop new skills</p> <p>Improved gym challenge and variety for all age ranges</p> <p>PE is valued by all members of the community.</p>	<p>Continued employment of coaches.</p> <p>Encouragement of children to commit to clubs and participate in sporting competitions and opportunities beyond school</p> <p>Identify more able sports children who can provide peer to peer support and guidance, represent the school</p> <p>Continue to update equipment for usage throughout Physical Education at Worsley Bridge and that equipment is well maintained to show that sport play an important part in everyday life.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
<p>To provide team kit so that children enter competitors feeling confident</p> <p>Provide sport kit for new members of staff so that staff are role models to pupils</p>	<p>Replace any damaged/soiled kit for team sports and purchase outer wear such as jackets for children to attend school events in</p> <p>Purchase kits/replace kit that is damaged or worn to maintain high standards of presentation of staff</p>	<p>£400</p>	<p>Children attending events will look smart and participate with confidence and the correct kit</p> <p>Pupils see role models in all staff and are encouraged to replicate/value belonging to a team</p>	<p>To have specialist kit for each team sport to show it is valued as an individual sport</p> <p>Rolling programme for renewal and new staff allocation. Extend kit to include jackets and items for lunchtime supervisors</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For the coaching teams to provide staff CPD in the new areas of gymnastics and dance	Employ coaches for a variety of sports across the school. Specialist coaches - dance New sports are being introduced to children at Worsley Bridge, in line with the competition calendar Clubs are also run by teachers to give children access to a variety of sports. PE Forum subscription	£1000 for costs incurred due to INSET £870 £540 Subsidised club fees (see above) £400	Teachers feel more confident when teaching lessons. Children enjoy working alongside the coaches and deeper knowledge of the skills and small steps to develop for success. Identification of more able sports people. Impact through pupil feedback and observation. New clubs (hockey, netball) provided greater take up and development of skills Participation in clubs – teacher led classes full. Specialist PE /Skills/Knowledge and understanding	Try out new coaches in new Physical Education areas, e.g. gymnastics and enable children to develop new skills or support in the teaching of gymnastics if they attend a club outside of school Children’s skills develop from year to year, advancing with coaches as they move up through Worsley Bridge. Improved performance in borough led competitions High commitment and knowledge from staff to the teaching and outcomes delivered by PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in the OPAL project to further improve the choice and range of activities available at lunch times To appoint an OPAL project leader (2 years)	Meet with consultant Devise time scaled action plan Train staff Purchase additional equipment needed for the new play zones Engagement of parents	£4250 £3000	Pupil voice shows that children are engaging in new and varied play opportunities Play leaders (children) support the work of the project leader in establishing zones and activities Improved resilience, collaboration and ability to manage risk Children participating in meaningful play for sustained periods of time Improved imagination Reduction in time spent on conflict resolution Reduction in behaviour incidents and accidents	Continue to add to the zones/activities in response to pupil demand Children understand that being active can contribute to a healthy body and mind and improve general well being

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subscription	Attend competition in a range of sports across the academic year.	£300	Competitions are well attended and enjoyed by children at Worsley Bridge.	Continue to attend borough competitions, alongside School Games competitions. Ask children which sports they would like to take part in for competitions.
	Attendance and transport Inter Schools competitions calendar	£400		

Worsley Bridge Primary School receive £9000

7/12 of this amount on 1st November 2017- £5250

5/12 of this amount on 1st May 2018- £3750

Spending totals £14, 060 with the additional money being taken from the budget allocated to the development of the school leadership team.