

### Communication, Language and Literacy Development

This term we will be using our knowledge of Phase 2 and 3 sounds to independently write labels, captions building up to sentences compete with punctuation.

Children will also continue to;

- be involved in speaking and listening activities; including paired, small group and whole class.
- listen to well-known stories, predicting events and discussing the main story elements such as; characters and main events
- be introduced to new vocabulary linked to our new topic
- be introduced to different writing genres and encouraged to write in meaningful contexts using their phonic knowledge
- be engaged in role-play with their peers, listening to and conversing with their friends.

### Mathematics

Some of the skills we will be learning about this term include;

- recognising numbers from 10-20.
- ordering numbers from 10-20.
- forming numbers 1-9
- finding one more or one less than 10-20.
- exploring different ways to make numbers 10-20 using a range of resources; including numicon, base 10 and cubes.

### Personal, Social and Emotional Development

This term we will continue to focus on;

- following our class rules both inside and outside ensuring we are looking our property.
- thinking about our feelings, the feelings of others and how our actions might affect someone else.
- solving problems using our verbal skills.
- adapting our behaviour according to the situation.

We will be introducing;

- how to be safe outside of school.
- being confident to try new activities and talk about likes and dislikes.



### Knowledge and Understanding of the World

This term, Ms Letsu will continue to work with the children in developing their ICT skills. With access to iPads, programmable toys and laptops.

Children will also be exploring;

- different materials.
- how to carry out an experiment and talk about their findings.
- old and new types of transport.
- potatoes and how they grow.
- Mothers Day, Shrove Tuesday (Pancake Day) and Easter.

### Physical Development

We will begin to practise ball skills using a range of different sized balls. This will include; controlling their balls, throwing and catching.

The children will be continuing to;

- independently change for PE.
- be spatially aware of people around them.
- practise our letter formation and name writing.

### Spring Term 2019 for EYFS

#### On the move...

This half term will be all about different modes of transport to include; cars, buses and trains.

#### Books

Books we may use include; Mr Gumpy's Motor Car, Naughty Bus and The Train Ride.

### Expressive Arts and Design

This term we will continue to work with Ms Rabin (the specialist music teacher) who will continue to teach us how to handle instruments, create different sounds and teach us lots of lovely new songs which will relate to our topic.

We will also be involved in activities such as;

- designing, making and evaluating our own moveable vehicle
- using different vehicles to create marks and tracks.

### Home Learning

#### WE WILL BE CHANGING READING BOOKS MONDAY AND FRIDAY

Please share books with your child on a regular basis

Practise writing in meaningful contexts; messages, cards, shopping lists. (Please show independent pieces to class teacher)

5 minutes a day on Doodle Maths.

### Key Events

5<sup>th</sup>/7<sup>th</sup> March- Parents Evenings

22<sup>nd</sup> March- Comic Relief

25<sup>th</sup> March- RW Assembly

4<sup>th</sup> April- Train Ride Trip- TBC

5<sup>th</sup> April- World Book Day

