

<p style="text-align: center;"><b>English</b></p> <p>In English we will continue looking at non-fiction and fiction styles of writing through the stories of 'Katie in London', 'The true story of the three little pigs' and 'Little Red Riding Hood'. We will be looking at newspaper reports, letter writing and poetry. In grammar we will be looking at plurals, prefixes, adjectives and similes and continue to learn high frequency words. In daily phonics sessions we will continue learning the phase 5 sounds, tricky words and alternative sounds.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>This term we will be building on the range of skills the children obtained in the first term. The children are going to be learning to count and find the numbers (1 more/1 less and 2 more/2 less) to 70. We will focus on addition and subtraction, calculation and fractions. The second term is where we have a review of any areas which need to be covered again.</p>		
<p style="text-align: center;"><b>Art / Design and Technology</b></p> <p>In Art this term we will be using the topic of London as our inspiration. Using a range of materials the children will creatively design and draw/paint/sculpture pieces to develop and share their ideas, experiences and imagination. All of these skills will allow the children to develop a wider range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	<p style="text-align: center;"><b>Science</b></p> <p>In the Science lab this term Ms Letsu is continuing 'Changing Seasons' where the children understand how the seasons change over the year and experience the seasons through exploring our outside area and through investigation. The children will engage in experiments, involving the traveling of water through plants during STEM week.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>We will continue to use the program 'Purple Mash' to enhance the children's initial skills needed for programming and coding. The children will be using these relating to our topics in English and Maths.</p>	
<p style="text-align: center;"><b>History</b></p> <p>This term in History our work will be focussing work around our topic of London. During our topic we will recognise why people did things, why events happened and what happened as a result. We will identify differences between ways of life at different times so that the children are able to identify the ways in which the past is represented. The topic will also allow us to place events and objects in chronological order learning how to use common words and phrases relating to the passing of time.</p>			<p style="text-align: center;"><b>Geography</b></p> <p>In Geography this term we will be enhancing the children's knowledge of places by looking at geographical similarities and differences through studying the human and physical geography of the United Kingdom and a non-European country. We will also be focussing on seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
<p style="text-align: center;"><b>Music</b></p> <p>Music lessons will link in with our topics where the children will explore different pitches and rhythms. We will continue our sessions with a music specialist on Wednesday mornings; Mrs Rabin links the music sessions with the topic that we are teaching in class by experimenting with different sounds using different types of music.</p>	<p><b>Spring Term 2019 for Year 1</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p><b>Spring 2</b> London</p> </div>  </div>		<p style="text-align: center;"><b>R.E</b></p> <p>Children will be taking part in whole class discussions, circle time and debates where they answer and ask questions to further their understanding of religion and the world.</p>
<p style="text-align: center;"><b>Homework</b></p> <p>The children will be expected to read every day and complete a maths task with either English/Topic/Phonics. Reading books get changed on a Monday and a Wednesday. You will receive 2 books on a Wednesday to last the children until the following Monday. Homework will be sent home on a Friday and is due in on a Tuesday.</p>	<p style="text-align: center;"><b>Key Events</b></p> <p>Trips/visitors – A Trip to London Aquarium Date: 28/3/19</p> <p>Parents evenings – <b>5/3/19 and 7/3/19</b></p>		<p style="text-align: center;"><b>PE</b></p> <p>The children will continue to build on Gymnastic skills and spacial awareness. They will master basic movements including running, jumping, throwing and catching. During the last three weeks of the term the children will have opportunity to take part in cricket sessions led by Kent Cricket Club.</p>

# Year 1 Timetable

Y1	8.40	9.05	9.25	10.25	10.40	11.10	12.10	1.10	1.25	1.40	2.00 – 3.20
<b>Monday</b>	<b>Early Work</b>	Assembly	Maths	<b>Break</b>	Phonics/GPAS	English	<b>Lunch</b>	Story	Handwriting	Guided Reading	Topic
<b>Tuesday</b>		KS1 Assembly	Maths		Phonics/GPAS	English		Handwriting	Guided Reading	Computing/PE	
<b>Wednesday</b>		Singing Assembly	Maths/English		Music/MFL			Story	Handwriting	Guided Reading	Topic
<b>Thursday</b>		Class Assembly	Maths		Phonics/GPAS	English		Story	Handwriting	Guided Reading	Topic
<b>Friday</b>		Assembly	Science/Art		Art/Science			Handwriting	Phonics/GPAS	Maths/English	Story