


<p style="text-align: center;"><b>English</b></p> <p>Using the Power of Reading books of “Cosmic”, we will be exploring a range of different writing genres: description, persuasion, information texts, instructions and diary writing. In grammar we will continue to focus on punctuating speech correctly and characterising speech using EAST (emotion, action, speech, thoughts). We will look at expanded noun phrases, adverbs and adverbials and a range of tenses. We will also explore ways to enrich the vocabulary we use in our writing. The children will be encouraged to apply their grammar and spelling knowledge in their everyday writing. Reading will develop their speed and accuracy in answering comprehension questions.</p>		<p style="text-align: center;"><b>Maths</b></p> <p>In Maths, the children will consolidate and extend their knowledge of Money and decimals. They will revise the four operations and learn how to add, subtract, multiply and divide using efficient written methods and apply the skills and knowledge gained to take their thinking to a deeper level using real life situations to solve problems. We will also learn what percentages are and how to work them out and apply them. Lastly, we will learn how to problem solve using statistics. The children are expected to be able to recall their times table and related division facts from x1 - x12 up to the 12 x table.</p>		
<p style="text-align: center;"><b>Art / Design and Technology</b></p> <p>Our classroom will be transformed into a starry galaxy by making and decorating simple but effective origami stars! During STEM week, we will use a variety of media and techniques to create moon buggies.</p>	<p style="text-align: center;"><b>Science</b></p> <p>In Science, we will become experts on the Earth, Sun and Moon, We will learn how to describe the movement of the Earth and other planets, relative to the Sun In the solar system. In addition, the children will learn to use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</p>		<p style="text-align: center;"><b>R.E.</b></p> <p>In the run up to Easter, the children will be discussing and working around the question “How significant is it for Christians to believe God intended Jesus to die?”</p>	
<p style="text-align: center;"><b>History</b></p> <p>The children will continue to learn about the History of Space, using a variety of historical sources to answer questions about space exploration.</p>	 <b>WORSLEY BRIDGE</b> PRIMARY SCHOOL		<p style="text-align: center;"><b>Geography</b></p> <p>Grab your water bottles and set off to the driest places on Earth! We will learn what a desert is and where the major deserts of the world are, as well as describing and understanding the key aspects of the physical and human geography of the desert biome and climate zones.</p>	
<p style="text-align: center;"><b>Music</b></p> <p>We will explore the different stages in the journey of a spaceship and think about how different sounds and instruments can create different effects for each stage. In addition, we will learn the African drums with a specialist teacher. The children will play and perform in solo and ensemble contexts, playing their drums with increasing accuracy, fluency, control and expression.</p>	 <b>Spring Term 2019 for Year 5</b> <b>Cosmic</b> <i>‘Will there ever be life on Mars?’</i>		<p style="text-align: center;"><b>Computing</b></p> <p>Using Purple Mash, we take our first steps in creating spreadsheets which will be used for data collecting and analysis. We will also learn to format and enter specific formulas to solve different problems. We continue to learn about On-line safety and the importance of using technology safely, respectfully and responsibly.</p>	
<p style="text-align: center;"><b>Languages</b></p> <p>Children will learn basic phrases and instructions using the language of the week and in French the children will develop the vocabulary bank, both orally and written.</p>	<p style="text-align: center;"><b>Homework</b></p> <p>Every Friday, each child will receive a piece of maths, English along with a topic homework, which they will select themselves from a menu. Each piece is to be presented to a high standard and returned on Wednesday. Exceptional pieces will be rewarded and displayed on our WOW Wall.</p>	<p style="text-align: center;"><b>Key Events</b></p> <p>04.3.19 – Start of STEM (Science, technology, engineering, maths) week – theme “Journeys”.</p> <p>01-04-19 HeyDay Film Screening</p> <p>5.04.19 – World Book Day –(Grammar themed)</p> <p>5.04.2019 – Last day of the spring term</p>		<p style="text-align: center;"><b>PE</b></p> <p>This half term, the focus is Gymnastics. The children will be learning how to put together short sequences, while increasing their agility and balancing skills.</p>

### Year 5 Timetables

Class 5W	8.40	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30
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	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30	15.20
<b>Monday</b>	Early Work/registration	Assembly	Maths	Break	English	Guided reading	Lunch	Science	PSHE
<b>Tuesday</b>			Maths		English			R.E.	M.F.L.
<b>Wednesday</b>			Forest School		Maths			Science(PPA)	Gymnastics(PPA)
<b>Thursday</b>			Maths		English			Topic	Topic
<b>Friday</b>			Maths		English			Art/DT	Art/DT

Class 5B	8.40	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30
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	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30	15.20
<b>Monday</b>	Early Work/registration	Assembly	English	Break	Maths	Guided reading	Lunch	Science	PSHE
<b>Tuesday</b>			English		Maths			R.E	Topic
<b>Wednesday</b>			Forest School		Maths			Science(PPA)	P.E(PPA)
<b>Thursday</b>			English/Music		Maths			Topic	Topic
<b>Friday</b>			English		Maths			Topic	M.F.L.

M.F.L. stands for Modern foreign Language.

P.S.H.E. will be taught by the class teacher during Thursday assembly time.