



|  |  |   |   |
|--|--|---|---|
| <p style="text-align: center;"><b>English</b></p> <p>The children will be reading 'Skellig' by David Almond. The book presents strong links to PSHE and tells the story of a young boy who moves house during difficult family circumstances. The children will be given the opportunity to empathise with all of the characters in the book by relating it to their own experiences. From the events in the book, children will be given opportunities to make predictions around a fascinating and mysterious discovery. Children will have to rely upon their imagination to create persuasive texts.</p> | <p style="text-align: center;"><b>Maths</b></p> <p>Children will be consolidating and extending their knowledge of place value, the number system and applying it to calculations. The children will have opportunities to explore data related problems by using charts and graphs. The children will solve calculations involving ratios and proportion, statistics, measurement and geometry. The children will be continually taking their thinking to a deeper level by applying their skills to real life problems and situations.</p> |   |   |
| <p style="text-align: center;"><b>Science</b></p> <p>In science, the children will be exploring fossils through a focus on evolution and the discoveries of Mary Anning. With Ms Letsu, they will be investigating the life cycles of plants.</p>  |    |   | <p style="text-align: center;"><b>Computing</b></p> <p>Children will learn about different types of blogs and how to use a blog appropriately. They will be creating and posting their own blogs based on a wonder of the world.</p>  |
| <p style="text-align: center;"><b>History</b></p> <p>Children will be learning about the 'Wonder Women' of British history, focusing in particular on Elizabeth Fry, Emmeline Pankhurst and Florence Nightingale. They will be drawing on historical sources to gather information and will then produce a written discussion to decide who they think is the ultimate 'Wonderwoman' of British history and why.</p>   |  <p style="font-size: 1.2em;"><b>It's a 'Wonder'<br/>full Life.<br/>Year 6<br/>Spring Term 2</b></p>   |   | <p style="text-align: center;"><b>Geography</b></p> <p>Children will be exploring the seven wonders of the world, looking closely at the historical significance of each wonder, it's location on a map and globe and to identify and describe its geographical significance and describe how its physical features have an effect on the human activity and culture of the area.</p> |
| <p style="text-align: center;"><b>Art, design and technology</b></p> <p>Children will be using pointillism to create their own bird paintings as inspired by a character in the book. They will be using a piece of description to draw their own 'Skellig' garage using single point perspective.</p>   | <p style="text-align: center;"><b>RE and PSHE</b></p> <p>The book 'Skellig' focuses heavily on learning through change, providing children with the opportunity to think with an alternative frame of mind when faced with the unknown, e.g. High School. In RE, the children will be learning about Christian morals and values and why these are important in their everyday lives.</p>  |   | <p style="text-align: center;"><b>Enrichment</b></p> <p>Year 6 are very lucky to be continuing singing lessons with Jessica on a Tuesday morning where they will explore the elements of music through various singing styles. Children will be focusing on Tennis in their PE lessons each Monday. We are all looking forward to our school journey to Hindleap Warren in March!</p> |
| <p style="text-align: center;"><b>Homework</b></p> <p>Homework is given out on a Monday and should handed in by Friday. Children receive one piece of English and maths homework. A topic menu is</p>  |  | <p style="text-align: center;"><b>Key Dates</b></p> <p>STEM Week 4- 8<sup>th</sup> March 2019.<br/>Parents Evening 5<sup>th</sup> &amp; 7<sup>th</sup> March 2019</p> |   |

given out half-termly or termly where children choose one activity each week.

Hindleap Warren: 19<sup>th</sup> – 22<sup>nd</sup> March 2019.

## Year 6 Timetable

| Y6        | 8.40       | 9.05         | 9.25       | 10.25       | 10.45 | 11.00   | 11.25 | 12.25 | 1.25      | 2.20 – 3.20 |
|-----------|------------|--------------|------------|-------------|-------|---------|-------|-------|-----------|-------------|
| Monday    | Early Work | Assembly     | English    | PIXL        | Break | GGR     | Maths | Lunch | PE        | Science     |
| Tuesday   |            | KS2 Assembly | English    | PIXL        |       | GGR     | Maths |       | Computing | Science     |
| Wednesday |            | Singing      | English    | PIXL        |       | GGR     | Maths |       | Topic     | Topic       |
| Thursday  |            | PSHE         | English    | Handwriting |       | GGR     | Maths |       | RE        | French      |
| Friday    |            | Assembly     | Arithmetic |             |       | English | GGR   |       | Topic     | Topic       |