

<p><b>Communication, Language and Literacy Development</b></p> <p>This term we will continue to use our knowledge of Phase 2 and 3 sounds to independently write labels and captions building up to sentences complete with punctuation.</p> <p>Children will also continue to;</p> <ul style="list-style-type: none"> <li>• be involved in speaking and listening activities</li> <li>• listen to well-known stories, predicting discussing the main story elements such as; characters and main events</li> <li>• be introduced to new vocabulary linked to our topic</li> <li>• revisit different writing genres and be encouraged to write in meaningful contexts using their phonic knowledge</li> <li>• be engaged in role-play with their peers, listening to and conversing with their friends.</li> </ul>	<p><b>Mathematics</b></p> <p>Some of the skills we will be learning about this term include;</p> <ul style="list-style-type: none"> <li>• recognising numbers from 15-20.</li> <li>• ordering numbers from 15-20.</li> <li>• forming numbers 1-9</li> <li>• finding one more or one less than 15-20.</li> <li>• exploring different ways to make numbers 15-20 using a range of resources; including numicon, base 10 and cubes.</li> <li>• <b>capacity</b>; how much something holds. Introducing and using new words such as full, empty and half full or empty.</li> </ul>	
<p><b>Personal, Social and Emotional Development</b></p> <p>This term we will continue to focus on;</p> <ul style="list-style-type: none"> <li>• following our class rules both inside and outside ensuring we are looking our property.</li> <li>• thinking about our feelings, the feelings of others and how our actions might affect someone else.</li> <li>• solving problems using our verbal skills.</li> <li>• adapting our behaviour according to the situation.</li> </ul> <p>We will be introducing;</p> <ul style="list-style-type: none"> <li>• changes- how we feel about moving into Year 1 and supporting the children with this transition.</li> <li>• we will be talking about PANTS, working with the NSPCC to highlight the importance of keeping our “private parts private”.</li> </ul>		<p><b>Knowledge and Understanding of the World</b></p> <p>This term, Ms Letsu will continue to work with the children in developing their ICT skills. With access to iPads, programmable toys and laptops.</p> <p>Children will also be exploring;</p> <ul style="list-style-type: none"> <li>• what happens after caterpillars turn into pupas.</li> <li>• effects of humans on the environment</li> <li>• how we can look after our world</li> <li>• ladybirds/worms</li> </ul> <p>For international week, we will choose a country (relatable to the children in Reception). This will then provide us with information, art work, a dance and maybe even some food at the International festival.</p>
<p><b>Physical Development</b></p> <p>We will focus on Dance, hopping and skipping in time to music. We will concentrate fastening buttons independently. We will continue</p> <ul style="list-style-type: none"> <li>• independently change for PE and look after our belongings.</li> <li>• be spatially aware of people around them.</li> <li>• refine our name writing and letter formation using the morrells scheme.</li> </ul>	<p><b>Summer 2 2019 for EYFS</b></p> <p><b>Our World...</b></p> <p>This half term will be all about Earth, its animals, inhabitants and how we can look after it.</p> <p><b>Books</b></p> <p>Books we may use include; 10 things I can do to help my world. What the ladybird heard.</p>	<p><b>Expressive Arts and Design</b></p> <p>This term we will continue to work with Ms Rabin (the specialist music teacher) who will continue to teach us how to handle instruments, create different sounds and teach us lots of lovely new songs which will relate to our topic.</p> <p>Children will be accessing a range of media and materials and independently use them to develop their own ideas.</p>
<p><b>Home Learning</b></p> <p><b>WE WILL BE CHANGING READING BOOKS <u>MONDAY</u> AND <u>FRIDAY</u></b></p> <p>Please spend at least 10 minutes every night reading with your child.</p> <p>Revisit Phase 2/3 Tricky words every night.</p> <p>Doodle Maths every night</p>	<p><b>Key Events</b></p> <p>7<sup>th</sup> June- Jolly Jars- Own clothes day  1<sup>st</sup> July- 5<sup>th</sup> July- International Week  5<sup>th</sup> July- Bottle Tombola- Own clothes day.  6<sup>th</sup> July- International Festival (Summer</p>	<p>Fair)</p> <p>11<sup>th</sup> July- Trip to Godstone Farm  17<sup>th</sup> July- Reports out  18<sup>th</sup> July- Meet the teacher afternoon  19<sup>th</sup> July- Last day of term.</p>

