

<p style="text-align: center;">English</p> <p>We will be reading 'The Great Kapok Tree' by Lynne Cherry and 'Sparky' by Jenny Offill. The children will be taking part in debates and roleplay; this will support them with writing letters, stories, diary entries, and newspaper reports about issues they have explored through the book. In grammar we will be looking at plurals, prefixes, adjectives and similes and continue to learn high frequency words. In daily phonics sessions we will continue learning the phase 5 sounds, tricky words and alternative sounds.</p>	<p style="text-align: center;">Maths</p> <p>We are starting off our summer term learning about data and statistics. The children are learning how to collect and present data in pictograms and bar graphs. We are then moving on to learning about the place value of numbers 50-100, along with revisiting money. We will be ending the year looking at length, height, perimeter and area through a range of practical activities.</p>		
<p style="text-align: center;">Art / Design and Technology</p> <p>The children will also have the opportunity to make clay rainforest animals, tribal inspired jewellery and weave their own bowls, tribal art and musical instruments. We are turning the class into a rainforest; they will make vines, snakes, parrots and sloths.</p>	<p style="text-align: center;">Science</p> <p>The children will be looking at habitats within the rainforest. This will include looking at food chains, the different species of animals and food that grows in the rainforest. In addition to this the children will also look at identifying different types of plants and materials.</p>	<p style="text-align: center;">Computing</p> <p>We will be using Purple Mash to link with our work in maths, sorting and presenting information. We will then be constructing buildings and mazes.</p>	
<p style="text-align: center;">History</p> <p>We will look at The Great Exhibition at the Crystal Palace site and learn about the things visitors could see and do. Our trip this term will be to Crystal Palace Park where we will visit the museum and the dinosaurs.</p>			<p style="text-align: center;">Geography</p> <p>We will begin by locating the rainforests on a map of the world and looking at the equator and tropical region. The children will explore the weather in the rainforest and create their own weather reports, we will look at the layers of the rainforest and what lives in each layer and rivers in the rainforest. We will introduce the children to famous explorers such as David Attenborough and Steve Backshall watch some of the footage he has captured in the Rainforest.</p>
<p style="text-align: center;">Music</p> <p>We are creating rainforest sounds by using a range of instruments and exploring and creating tribal music. We will be exploring different volumes, rhythms and tempos.</p>	 <p style="text-align: center;">Summer Term 2019 for Year 1</p> <p style="text-align: center;">Rainforest</p>		<p style="text-align: center;">R.E and PSHE</p> <p>We are following a scheme called 'Discovery RE' which gives the children the opportunity to learn RE through a range of activities; which allow them to explore a key question. This terms key question focusses on the importance of Shabbat to Jewish children. PSHE - We are exploring, identifying understanding different feelings, relationships and ways of keeping clean and healthy and revisiting the NSPCC underwear rule for children. We will be looking at different families and friends and caring for one another.</p>
<p style="text-align: center;">Homework</p> <ul style="list-style-type: none"> • Reading - Children will be given new books on Mondays and Wednesdays if the book has been read. Please read with your child <u>every night</u> for 10 minutes and record this in their reading record. On Wednesdays your child will receive two books or a longer book. It is beneficial for children to read the same book more than once. • Phonics – It is imperative children read and practise their phonics every day. Please use the phonics mats we provided to help your child with their Phase 3 and phase 5 sounds in preparation for the phonics screening check and to help with their reading and writing. • Weekend Home learning- This half term, children will be set an English and Maths based homework on Friday to be given in on Tuesday. 	<p style="text-align: center;">Key Events</p> <p>Key dates for Year 1 10th June – Phonics screening check week 24th June – 1B class assembly Crystal Palace Park trip tbc</p> <p>Reminders: PE kit - Please remember Year 1 will need their full PE kit in school every day. This include a white polo top, blue or black P.E shorts, tracksuit bottoms and jumper, plimsoles and trainers. PE lessons will be every Monday and Thursday.</p>		<p style="text-align: center;">PE</p> <p>Ready steady go! This term we will be getting ready for sports day and continuing to develop many skills in athletics. Both classes will also be taught dance by a coach.</p>

Y1	8.40	9.05	9.25	10.25	10.40	11.10	12.10	1.10	1.25	1.40	2.00
Monday	Early Work	Assembly	Maths	Break	Phonics/GPAS	English	Lunch	Handwriting	Guided Reading	Topic	Topic
Tuesday		KS1 Assembly	Maths		Phonics/GPAS	English		Handwriting	Guided Reading	Computing/P.E.	P.E. /Computing
Wednesday		Singing Assembly	Music/MFL		Phonics/GPAS	English		Maths	Guided reading	Topic	Topic
Thursday		Class Assembly	Maths		Phonics/GPAS	English		Handwriting	Guided Reading	Topic	Topic
Friday		Assembly	Maths		Phonics/GPAS	English		Science/Art		Science/Art	