

<p style="text-align: center;">English</p> <p>Throughout the term the children will be looking at Greek Myths and will be studying the characters, Gods and mythical monsters. We will examine the recurring themes within the myths and the children will plan, write and edit their own myths. We will be looking at using subordinate clauses in our writing and consolidating the use of commas. The children will be encouraged to use a wider range of conjunctions to link their ideas. The children's use of paragraphs will be developed further. We will use word mats to improve spelling and increase the children's vocabulary.</p>		<p style="text-align: center;">Maths</p> <p>This term children will be reinforcing their knowledge of number systems and place value. They will be learning about measures and using mm, cm, m, km and will be converting between different units of length. Children will be sorting data into different types of tables and will create graphs. They will continue to refine their written methods for the four operations of addition, subtraction, multiplication and division. We will practise ordering and adding fractions with the same denominator. We continue to improve the speed of recall for the 3,4 and 8 times tables.</p>		
<p style="text-align: center;">Art / Design and Technology</p> <p>We will study Ancient Greek mosaics and design and create our own. We will produce a mask based on some of the mythical monsters that we will learn about in English. In Design and Technology, we will make model temples and figures to act out our Greek myths. We will make, taste and evaluate a range of typical Greek savoury dishes.</p>	<p style="text-align: center;">PHSE</p> <p>In the second half of the term we will be covering the sex and relationship curriculum. In year 3 the focus is on 'How did I get here?' and 'Growing up'. We will think about the different stages of development from a baby to old age.</p>	<p style="text-align: center;">Science</p> <p>Forces and Magnets- We will investigate the forces acting on different shaped columns and link this to Greek column design. We examine magnetic forces and make our own electro-magnets. Light- We will design an experiment to examine how light rays travel through different materials and how shadows are formed. We will investigate how light is affected by a concave and convex lens.</p>	<p style="text-align: center;">RE</p> <p>We will be learning about the key beliefs in the religion of Sikhism. We will examine the importance of the Sikh holy book and the features and significance of the Gurdwara as a place of worship. We will learn about the key individuals in the religion.</p>	
<p style="text-align: center;">History</p> <p>Over the course of the term, we will be learning about the Ancient Greek way of life including: schooling, clothing, diet and housing. We will study their main Gods, Goddesses, temples and the importance of the Oracle at Delphi. We will compare the different city states of Athens and Sparta and learn the key events in the war at Thermopylae. We will think about the legacy of the Greeks which we still know today such as the Olympics, democracy and the performance of plays.</p>	 <p>WORSLEY BRIDGE PRIMARY SCHOOL</p>		<p style="text-align: center;">Geography</p> <p>We will compare the climate between Greece and Britain focusing on the difference in rainfall and the hours of sunshine. We will examine how land is used in both countries and which are the most important industries. We will use compass directions and grid references to plot the route of the Greek hero Odysseus. The children will create a model of Greece using salt dough and will add the main physical features and cities.</p>	
<p style="text-align: center;">Music</p> <p>This term we have been given the exciting opportunity to learn the recorders. Initially we will learn the basics, such as controlling our breathing. Once our knowledge of the basic notes is secure, we will learn and practise some simple melodies as a class.</p>	<p>Summer Term 2019</p> <p>Ancient Greece: Myths and Monsters</p> 		<p style="text-align: center;">Computing</p> <p>The children will be making an animation using a stop-motion app on the iPad of a Greek myth. We will be building on our knowledge of how to keep ourselves safe on-line. Using the child friendly scheme Purple Mash we will be creating and maintaining our own class blog.</p>	
<p style="text-align: center;">Languages</p> <p>We will continue to develop our Spanish vocabulary. We will learn the numbers to fifty and will continue to build up fluency in basic conversations and when introducing ourselves.</p>	<p style="text-align: center;">Homework</p> <p>We will continue to set MyMaths and spellings every week. The children should also choose an activity from the homework menu to complete every week. When: Homework books should be brought in every Monday. Time: 20 minutes per evening.</p>	<p style="text-align: center;">Key Events</p> <p>End of Term – Friday 19th July</p>		<p style="text-align: center;">PE</p> <p>We will be making the most of the field and the sunny weather to play cricket and rounders. On Tuesday afternoons we will be having tennis lessons with the tennis coaches.</p>

Year 3 Summer 2 Timetable

Y3	8.40	9.05	9.25		10.25	10.40	11.00	11.25	12.25	1.25	2.20	
Monday	Early Work	Assembly	Recorders	GGR	GPAS	Break	Assembly	Maths	Lunch	Topic	iPads	Spanish
Tuesday		Assembly	English		PIXL		GGR	Maths		PPA Tennis	PPA Science	
Wednesday		Singing	English		PIXL		GGR	Maths		Science	Topic	
Thursday		PHSE	English		GPAS		GGR	Maths		PE	Topic	
Friday		Assembly	English		PIXL		GGR	Maths		Topic	RE	

GPAS- Grammar, Punctuation and Spelling

GGR- Guided Reading