



<p style="text-align: center;">English</p> <p>Using the Power of Reading book of “Kensuke’s Kingdom” and other books by the renowned author Michael Morpurgo, we will be exploring a range of different writing genres: description, persuasion, information texts, instructions, newspaper writing and journal writing. In grammar we will continue to revise word types, tenses, clauses, conjunctions and prepositions, as well as focusing on correctly punctuating text. We will look at expanded noun phrases, adverbs and adverbials and a range of tenses. We will also explore ways to enrich the vocabulary we use in our writing. The children will be encouraged to apply their grammar and spelling knowledge in their everyday writing. To support with their spellings, we will learn about changing the word type with the use of suffixes and prefixes. Reading will develop their speed and accuracy in answering comprehension questions.</p>	<p style="text-align: center;">Maths</p> <p>In Maths, the children will learn about percentages and their relationship between fractions and decimals. We will take an in-depth look at statistics learning how to interpret the information shown on Venn diagrams, Line graphs and pie charts. We will also consolidate and extend our knowledge of the four operations and learn how to add, subtract, multiply and divide using efficient written methods and apply the skills and knowledge gained to take their thinking to a deeper level using real life situations to solve problems. In addition, we will learn how to problem solve using length, height area and perimeter. Finally we will continue to focus on times tables. The children are expected to be able to recall their times table and related division facts from x1 up to the 12 x table.</p>		
<p style="text-align: center;">Art / Design and Technology</p> <p>In Art and design Technology, we will explore the amazing and varied art of Japan. The children will cover a broad range of styles, including block-printing (ukiyo-e), the concept of Notan, origami, calligraphy (shod), folk art and even manga!</p>	<p style="text-align: center;">R.E.</p> <p>In R.E., we will continue to learn about Sikhism and Hinduism. We will answer challenging questions such as: What is the best way for a Hindu to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?</p>		
<p style="text-align: center;">History</p> <p>The children will use secondary resources to learn about how Japan entered the Second World War and the bombing of Hiroshima, which led to the end of WW2. We will put the main events in chronological order and have a lively debate about the morality of the war, trying to persuade the opposite team to agree with our views.</p>		<p style="text-align: center;">Geography</p> <p>In Geography, we will investigate the position, human and physical geography of Japan. We will begin by investigating the use of latitude and longitude when referring to a location and using this knowledge to identify Japan, and other countries’ positions around a world map. In addition, we will go on to explore the physical geography of earthquakes and the amazing features of Japan including mountains and volcanoes. The children will then focus on making comparisons between Japan’s culture and schools and their own culture and experiences.</p>	
<p style="text-align: center;">Music</p> <p>Children will explore a wide range of Japanese sound sources to capture, explore change and communicate sounds.</p>	 <p style="text-align: center;">Summer Term 2019 for Year 5</p> <p style="text-align: center;">Kensuke’s Kingdom Konnichiwa - Exploring Japan</p>	<p style="text-align: center;">Computing</p> <p>Using Purple Mash, we take our first steps in creating spreadsheets which will be used for data collecting and analysis. We will also learn to format and enter specific formulas to solve different problems.</p>	
<p style="text-align: center;">Languages</p> <p>Children will learn basic phrases and instructions using the language of the week.</p>	<p style="text-align: center;">Homework</p> <p>Every Friday, each child will receive a piece of maths, English along with a topic homework, which they will select themselves from a menu. Each piece is to be presented to a high standard and returned on Wednesday. Exceptional pieces will be rewarded and displayed on our WOW Wall.</p>	<p style="text-align: center;">Key Events</p> <p>12th June Sex and relationships education video 28th June – Keeping children safe Presentation 15th June Deadline for payment of class photos 1st July - Japanese Experience day led by The Japan Society 6th July Summer Fair 17th July End of year reports handed out 18th July Meet the teacher afternoon.</p>	<p style="text-align: center;">PE</p> <p>Children will be learning how to throw, catch and bowl accurately. They will learn tactics and learn to work as a team to defeat the opposing team, using the game of rounders.</p>

Year 5 Timetable

Class 5W	8.40	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30
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	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30	15.20
Monday	Early Work/registration	Assembly	Maths	Break	English	Guided reading	Lunch	GPS	Science
Tuesday			Maths		English			ICT	Maths
Wednesday			Maths		English			Topic	Topic
Thursday			Maths		English			P. E	M.F.L.
Friday			Science (PPA)		Art (PPA)			PSHE	DT

Class 5B	8.40	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30
	-	-	-	-	-	-	-	-	-
	9.05	9.30	10.45	11.00	12.00	12.30	13.30	14.30	15.20
Monday	Early Work/registration	Math	English	Break	Maths	Guided reading	Lunch	ICT	Dance
Tuesday			Maths		Science(PPA)			GPS	Maths
Wednesday			English		Maths			Topic	Topic
Thursday			English/Music		Maths			PSHE	P.E.
Friday			Science (PPA)		English			M.F.L	Art/DT

M.F.L. stands for Modern foreign Language.

P.S.H.E. will be taught by the class teacher during Thursday assembly time.