



<p style="text-align: center;">English</p> <p>Throughout the summer term we will be reading the London Eye Mystery by Siobhan Dowd. Children will be continuing to enhance their reading and writing skills through this book, particularly their use of inference. Speaking and listening will be incorporated and children will regularly be encouraged to discuss their thoughts and understanding of the themes raised in the books.</p>	<p style="text-align: center;">Maths</p> <p>Prior to SATS, children will be consolidating their knowledge of all areas taught in KS2, including: Place value, fractions, percentages and decimals, shape and space, statistics, measures and algebra. Following SATs tests, children will be completing mathematical investigations connected to the real world.</p>	
<p style="text-align: center;">Science</p> <p>This term in science, the children will be learning about the digestive, respiratory and reproductive systems in the human body. With Ms Letsu, the children will be investigating micro-organisms and how they are effected by different environments.</p>	 <p>WORSLEY BRIDGE PRIMARY SCHOOL</p>	<p style="text-align: center;">Computing</p> <p>In computing, the children will be designing and creating their own websites, using basic HTML language. Children will use a private investigation theme to investigate the fictional disappearance of the character from the book.</p>
<p style="text-align: center;">History</p> <p>The children will be focusing on key events, such as the Great Plague and the Great Stink, through history that took place in London and how they effected the people of London as well as businesses and everyday life.</p>	<p>Year 6: Summer Term 2 - 2019</p>  <p>LONDON</p>	<p style="text-align: center;">Geography</p> <p>Children will be learning about the different stages in the journey of a river. They will be looking at case studies about some of the largest rivers in the world. This will lead to an evaluation regarding the impact of the Thames on London and its surrounding areas.</p>
<p style="text-align: center;">Art, design and technology</p> <p>In art, children will be creating cityscapes inspired by Stephen Wiltshire. In technology, the children will be studying the structure of the London Eye and planning, making and evaluating their own structures.</p>	<p style="text-align: center;">RE and PSHE</p> <p>In RE and PSHE we will be preparing the children for their transition to secondary school through discussions around various morals. This will also prepare children for their sex and relationships education, which will take place after the half term.</p>	<p style="text-align: center;">Enrichment</p> <p>After SATs, the children will be working hard on their end of year production, practising singing, dancing and drama. The children will also take part in Forest School with Ms Letsu.</p>
<p style="text-align: center;">Homework</p> <p>Homework will continue to be set on a Monday and is to be handed in on a Friday. Children will be given one piece of English, maths and spelling homework and will be asked to choose a topic task from their given menu.</p>	<p style="text-align: center;">Key Dates</p> <p>10th June – Trip to the London Eye 11th – 14th June – Bikeability. 27th/28th June – Height and weight checks. 16th July – Leaver’s Show. 17th July – Reports out to parents. 19th July – Leaver’s Service at the church.</p>	

Y6	8.40	9.05	9.25	10.25	10.40	11.00	12.00	12.25	1.25	2.00
Monday	Early Work	Assembly	English		Break	Maths		Lunch	Computing	Topic/Rehearsals
Tuesday		KS2 Assembly	Forest School/English			Forest School/English			RE/PSHE	
Wednesday		Singing Assembly	English			Maths			Topic/DT	PE
Thursday		Handwriting	English			Maths			Art	Science
Friday		Assembly	English/ Rehearsals			Maths			GPAS	PE