



<p style="text-align: center;"><b>English</b></p> <p>Our Power of Reading book will be <i>Varjak Paw</i>. We will also be writing persuasive letters to Mrs Williams to request more OPAL equipment. We will use these vehicles to explore a number of writing styles and to model good writing practise in class. The genres we will study include: narrative, poetry and non-chronological reports. The children will learn grammar skills throughout the week that they will incorporate in their writing. In guided reading sessions, each fortnight we will focus on a different skill and apply them to comprehension questions.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Our times table focus will 6, 7, 8, 9 and 12 x tables. We will have sessions to practise these twice a week and there will be regular tests to ensure the children have mastered these.</p> <p>This term our Maths focus will be on: addition, subtraction, time, fractions, multiplication and division; and decimals. All of this will assist the children in answering reasoning and gaining a deeper understanding of real life problems.</p>			
<p style="text-align: center;"><b>Science</b></p> <p>In Science the children will be exploring <b>Teeth and the Digestive System</b>. They will be studying food chains and webs for animals as well as looking at ways to keep our own teeth healthy. The children will move on to looking at the digestive system and eventually carry out an experiment exploring how it extracts nutrients. They will be encouraged to ask relevant scientific questions and carefully observing during experiments.</p>		<p style="text-align: center;"><b>History</b></p> <p>In history, we will be focusing on our topic 'Walk like an Egyptian'. Children will learn about life in Ancient Egypt; the social structures; importance of the River Nile; Egyptian gods and pharaohs. Year 4 will explore some of the great inventions of the Ancient Egyptians and compare this progressive period to earlier periods in history.</p>		
<p style="text-align: center;"><b>Art, design and technology</b></p> <p>The children will have the opportunity to study in the Art Studio and create their own exhibition of Ancient Egyptian artefacts at the end of the term. They will study and recreate models that would have been included in Ancient Egyptian tombs and create their own and pharaoh death masks.</p>		<p style="text-align: center;"><b>Geography</b></p> <p>In Geography, our topic will study the human and geographical patterns such as population size, rainfall and landscape of both Egypt and Britain.</p> <p>We will identify the importance of the River Nile to both ancient and modern day Egypt and how it shapes culture.</p>		
<p style="text-align: center;"><b>Computing</b></p> <p>This term, children will be continuing to use the new computer suite to improve their speed and accuracy when typing. The programme will teach the children how to use both hands and correct fingers to do so. They will also continue on the Purple Mash program where they will create and debug code.</p>	<p style="text-align: center;"><b>RE and PSHE</b></p> <p>The children will be exploring various PSHE and religious discussion points, using philosophy for children to promote their debating skills and lateral thinking. We will be looking at how religion in an ancient civilisation shaped culture.</p>	<p style="text-align: center;"><b>Homework</b></p> <p>Each week, the children will be given spellings (taken from the Year 4 statutory spelling list and key words for topics) and times tables to be learnt. They will also be given a 'Takeaway Homework' which includes a variety of creative tasks linked to our topic work.</p> <p style="text-align: center;"><b>This will now be due every Wednesday.</b></p>		
<p style="text-align: center;"><b>Enrichment</b></p> <p>This term, children will continue to participate in weekly recorder sessions and squash classes, both with qualified teachers in that area.</p>	<p style="text-align: center;"><b>Key Dates</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Hornimans Museum trip - TBC</b></p> <p><b>4B class assembly – 14/02</b></p> <p><b>Year 3 and 4 Spring Performance – 31/03</b></p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Parents Evening: 10/02 and 12/02</b></p> <p><b>Spring Concert – 20/03</b></p> </td> </tr> </table>		<p><b>Hornimans Museum trip - TBC</b></p> <p><b>4B class assembly – 14/02</b></p> <p><b>Year 3 and 4 Spring Performance – 31/03</b></p>	<p><b>Parents Evening: 10/02 and 12/02</b></p> <p><b>Spring Concert – 20/03</b></p>
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Y4	8.40	9.05	9.40-10:10	10.10-10:45	10.45	11.00	11.25	12.15	1.15 – 1.45	1.45 -2.30	2.30 – 3.15	
Monday	Early Work	Assembly	Recorders	Times table practise	Break	Maths intervention	English	Lunch	Guided reading	Topic		
Tuesday		Assembly and Interventions	English			Maths intervention	Maths		Guided reading	Topic		
Wednesday		Assembly and Interventions	Science			Maths intervention	Art		Spellings and Times Table tests		Squash	
Thursday		Times table practise	English			Maths intervention	Maths		Guided reading	Grammar	MFL	
Friday		Assembly	ICT			Maths intervention	PE		Guided reading	Science		

Please note that topic lessons may encompass RE, history, geography, science, art, DT and computing. These may be taught in blocks or individually.