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| <p style="text-align: center;">English</p> <p>The children will be reading 'Wonder' by RJ Palacio. The book presents strong links to PSHE and tells the story of a young boy with a physical disability starting school from several different points of views. The children will be given the opportunity to empathise with all of the characters in the book through their treatment of other people. From the events in the book, children will have the opportunities to complete formal and informal written pieces through letters and diary entries in the role of different characters from the book.</p> | <p style="text-align: center;">Maths</p> <p>Children will be consolidating and extending their knowledge of place value and the number system. They will be solving calculations using written methods for all four operations and then applying these methods to real life situations. The children will have opportunities to explore time related problems including using timetables. The children will solve calculations involving ratios and proportion, statistics, measurement and geometry. The children will be continually taking their thinking to a deeper level by applying their skills to real life problems and situations.</p> | | |
| <p style="text-align: center;">Science</p> <p>In science, the children will be looking at the formation of fossils and evolution. We will look closely at the discoveries of Mary Anning and how she impacted today's understanding of evolution.</p> |  | | <p style="text-align: center;">Computing</p> <p>Children will learn about different types of blogs and how to use a blog appropriately. They will be creating and posting their own blogs based on a wonder of the world.</p> |
| <p style="text-align: center;">History</p> <p>Children will be learning about the 'Wonder Women' of British history, focusing in particular on Elizabeth Fry, Emmeline Pankhurst and Florence Nightingale. They will be drawing on historical sources to gather information and will then produce a written discussion to decide who they think is the ultimate 'Wonderwoman' of British history and why.</p> |  <p style="font-size: 1.2em; color: blue;">'It's a Wonderful Life.'</p> <p style="font-size: 1.2em; color: blue;">Year 6</p> <p style="font-size: 1.2em; color: blue;">Spring Term 1</p> | | <p style="text-align: center;">Geography</p> <p>Children will be exploring the seven wonders of the world, looking closely at the historical significance of each wonder, it's location on a map and globe and to identify and describe its geographical significance and describe how its physical features have an effect on the human activity and culture of the area.</p> |
| <p style="text-align: center;">Art, design and technology</p> <p>Children will be designing a 'Wonder Award' for an influential individual in their life. They will be building up layers to create an interesting overlapping effect, which will be translated into a real life interpretation using clay modelling in real life proportion.</p> | <p style="text-align: center;">RE and PSHE</p> <p>The book 'Wonder' focuses heavily on precepts, providing children with the opportunity to think with an alternative frame of mind.</p> <p>In RE, the children will be learning about Christian morals and values and why these are important in their everyday lives.</p> | | <p style="text-align: center;">Enrichment</p> <p>Year 6 are very lucky to be continuing singing lessons with Jessica on a Tuesday morning where they will explore the elements of music through various singing styles. Children will be focusing on dance choreography in their PE lessons each Monday. We are all looking forward to our school journey to Hindleap Warren in March!</p> |
| <p style="text-align: center;">Homework</p> <p>Homework is given out on a Monday and should handed in by Friday. Children receive one piece of English and maths homework. A topic menu is given out half-termly or termly where children choose one activity each week.</p> | <p style="text-align: center;">Key Dates</p> <p>6B Class Assembly: 31st January Hindleap Warren: Tuesday 17th March – Friday 20th March. Parents Evening: 10/02 and 12/02</p> | | |

Year 6 Timetable

| Y6 | 8.40 | 9.05 | 9.25 | 10.25 | 10.45 | 11.00 | 11.55 | 12.15 | 1.25 | 2.20 – 3.20 |
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| Monday | Early Work | Assembly | English | PIXL | Break | Maths | GGR | Lunch | Computing | Science |
| Tuesday | | KS2 Assembly | English | PIXL | | Maths | GGR | | Art | Science |
| Wednesday | | Singing | English | PIXL | | Maths | GGR | | PE | Topic |
| Thursday | | PSHE | English | Handwriting | | Maths | GGR | | Topic | French |
| Friday | | Assembly | Arithmetic | | | English | GGR | | Topic | PE |

Topic lessons may be taught in blocks or as separate lessons. These can include history, geography, RE, PSHE, art, DT and music.