

<p><b>English</b></p> <p>In the first half of the Autumn term, we will be reading <i>Rose Blanche</i> and learning the necessary skills needed to write diary entries, information texts and newspaper reports. After half term, we will be reading and looking in depth at the story of <i>Letters from the Lighthouse</i> and writing letters, recounts and other various narratives based on the events of the story. Children will have an opportunity to produce extended pieces of writing and to edit and publish their work in a neat final copy. There will be a focus on this throughout the term, as well as links to grammar and vocabulary use.</p>	<p><b>Maths</b></p> <p>Children will be consolidating and extending their knowledge of place value and the number system. They will be solving calculations using written methods for all four operations and then applying these methods to real life situations. The children will have opportunities to explore time related problems including using timetables. The children will solve calculations involving fractions and decimals and percentages. The children will be continually taking their thinking to a deeper level by applying their skills to real life problems and situations.</p>	
<p><b>History</b></p> <p>Children will explore and investigate the events that led to WW2, the leaders involved and the effects on the various cultures of people living in effected countries. If you have any friends/ relatives who were evacuated during the Blitz, please contact us!</p>	<p><b>Science</b></p> <p>In science, the children will be exploring light with Ms Letsu and will be creating their own periscopes as part of this children will use scientific evidence to support or dispute ideas whilst focusing on scientific recording and reports.</p>	<p><b>Geography</b></p> <p>Children will be mapping out the countries involved in WW2 and sorting these into group of Allies and Axis. We will examine the impact that the physical geography of the land had on the war, using atlases and digital maps.</p>
<p><b>Art and Design Technology</b></p> <p>Children will create their own propaganda posters after researching different WW2 propaganda and how they influenced the public views on war. This will include a study on particular artists who created this style of artwork They will learn about the importance of structures in the built environment by building their own scaled Anderson Shelters.</p>	<p style="text-align: center;"><b>Autumn Term 2020</b> <b>Year 6</b> <b>Blitz 'n' Pieces!</b></p> 	
<p><b>PSHE</b></p> <p>As PSHE is an important focus for us following recent events, the children will take part in a lot of PSHE sessions throughout the week. They will look into their mental and physical wellbeing, and look at strategies for improving their skills in social situations.</p>	<p><b>RE</b></p> <p>Linking to World War Two, we will be looking at the traditions of Judaism and Christianity and comparing their cultures. This will link to our PSHE sessions on Thursday mornings, where we will be discussing the themes of kindness, respect and living without harming others.</p>	<p><b>MFL</b></p> <p>Children will be continuing to learn basic greetings and statements in French. They will learn to count to 20, say the alphabet and name everyday household objects as well we use and respond to commands.</p>
<p><b>Home Learning</b></p> <p>If your child requires learning at home, we will endeavour to provide the same format that they will receive in school. Please email the office with any queries or work attachments, which will then be forwarded to your child's teacher.</p>	<p><b>Music</b></p> <p>Children will be learning about the songs and music styles that were popular during the second world war. They will compare these to modern music of today.</p>	<p><b>PE/Forest School</b></p> <p>Children need to arrive in school wearing their PE clothes and will remain in them all day. PE will take place on <b>Tuesdays</b> and <b>Wednesdays</b>. Children will be developing their gymnastic skills and their fitness and stamina in cross country running.</p>

Y6	8.40 – 9.00	9.00 – 10.00	10.00-10.10	10.15-11:30	11:30 – 12:30	12:30 – 1.00	1.00 – 2.00	2.00 - 2:10	2:10 – 3:10
Monday	Early Morning Work and assembly.	Maths	Break	English	Lunch	GR	Science	Break	Science
Tuesday	Early Morning Work and assembly.	Maths		English		GR	P.E.		PSHE
Wednesday	Early Morning Work and assembly.	Maths		English		GR	ICT/P.E.		ICT/P.E.
Thursday	Early Morning Work and assembly.	Maths		English		GR	Topic		Topic
Friday	Early Morning Work and assembly.	Maths – Arithmetic		Guided Reading and Spellings		Handwriting	French		PSHE

Please note that topic lessons may encompass RE, history, geography, science, music art, DT and computing. These may be taught in blocks or individually.