



# British Values Policy

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# 1. Promoting British Values at Worsley Bridge Primary School

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At Worsley Bridge Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

## **Our British Values**

### **Democracy**

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Help pupils to express their views and encourage pupils them to become involved in decision making processes and ensure they are listened to in school
- Hold 'mock elections' so pupils learn how to argue and defend points of view
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

### **Democracy – what do we do at Worsley Bridge?**

- Democracy is shown through history topics such as the Ancient Greeks
- Circle Time and discussion groups
- Choosing our school council representatives
- PSHE class assemblies
- Pupil Voice during lessons

### **Rule of law**

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws

- Develop restorative justice approaches to resolve conflicts

### Rule of Law – what do we do at Worsley Bridge?

- Children come up with their own class rules
- Talks from community police
- Our behavior management system allows children to have control of their own behavior choices, rewards and sanctions
- Whole school and class assemblies

### Individual liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Follow the UNICEF rights

### Individual liberty – what do we do at Worsley Bridge?

- Our curriculum celebrates all cultures and faiths
- School Council discussions
- Class discussions
- Our behavior policy promotes Individual Liberty
- Topics, including ‘Who do you think you are?’

### Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship and establish links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

### Respect and tolerance – what do we do at Worsley Bridge?

- Our whole school Ethos and Values
- RE and PSHE lessons
- Our whole curriculum
- Supporting charities
- Visits and visitors
- Language of the week
- Celebrating our diverse school community

## 2. Democracy

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The ability to communicate is the most important area of learning. We ensure that pupils are given a 'voice' to communicate. The method of using this 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty. Pupils learn about democracy in society today and the implications for individuals when it is not present.

Each year the children at CPPS will decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the rules. Every year we will elect a new School Council who will work to make the school a better place. Pupils at Worsley Bridge undertake democratic procedures in order to stand/elect a representative for their class. The School Council will meet regularly to discuss issues raised from classes and are genuinely able to effect change within the school.

The curriculum at Worsley Bridge provides the children with a wealth of opportunities to make choices within their learning. Working collaboratively is an integral part of ethos and will ensure children know how to communicate effectively in order to secure the outcomes they require. In addition, pupils and parents will have regular opportunities to put forward their views about the school e.g. termly surveys conducted at parents' evenings.

### 3. Rule of law

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At Worsley Bridge we involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the whole school community and society at large. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond.

Pupils are taught from an early age the rules of the school. There are our class rules, playground rules and e-safety procedures.

Pupils are shown:

- The value and reasons behind rules and laws;
- That they govern and protect us,
- The responsibilities that this involves
- The consequences when laws are broken.

Visits from authorities such as the Police and Fire Service will help to reinforce this message. The importance of laws; whether they are those that govern the class, the school, or the country, are consistently reinforced at Worsley Bridge.

## 4. Individual Liberty

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Pupils at Worsley Bridge are encouraged to become good and valued citizens. We achieve this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local community events and charitable events such as, Red Nose Day/Comic Relief, Children in Need, Remembrance collections and supporting local charities. We believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.

At Worsley Bridge pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e- safety and PSHE lessons.

## 5. Mutual Respect

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Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. We promote each pupil's inclusion, where possible, in a range of activities, settings and locations. The children in Early Years have opportunities to integrate with other children. As pupils move into the other Key Stages, further planned events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools in the borough. It is important to facilitate opportunities for schools to be part of the local, national and global communities. Pupils, families and staff have much to offer in the development of community cohesion.

## 6. Tolerance of different faiths and beliefs

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Worsley Bridge Primary School is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. Cultural appreciation and development forms part of our curriculum and we place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

Pupils are encouraged to experience British Culture through our curriculum themes. Schools take part in local competitions and sporting activities, which help to instill 'fair play' and engender a 'team spirit'. The staff at Worsley Bridge works closely with parents, carers and other professionals to ensure that the pupils are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

## 7. Educational Experiences

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At Worsley Bridge our curriculum is designed to offer a broad and balanced range of opportunities for all our pupils. Below are examples of how we feel the curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs:

- Pupils learn about other cultures through story, dance, music, drama and visits from parents and a range of faith leaders
- Pupils visit places of worship including Christian churches, Sikh temples and Mosques
- Pupils study a range of faiths and participate in multi faith celebrations and festivals such as Diwali, Christmas, Easter, Eid and Chinese New Year
- Children work in class groups but have opportunities to work beyond their class to promote a sense of belonging to a community
- Learning mentors and peer mentors are used to provide support and guidance
- Circle times and nurture groups enable children to reflect on emotions and feelings (their own and those of others) to encourage empathy, tolerance and respect for others
- All modules of our computing curriculum include social awareness and safe guarding
- Moral issues and citizenship are discussed within the PSHE and SEAL curriculum
- Police, healthcare professionals, governors and other visitors assist in promoting individual rights, responsibilities and safety
- We encourage citizenship through our enterprise initiatives and community involvement during our weekly character hour lessons
- We participate in charitable events such as Shoe Box collections, MacMillan Coffee mornings, Poppy collections etc
- School elections enable pupils to experience the democratic procedures associated with our country and enable pupils to have a voice and bring about changes at school
- Sporting activities promote appreciation of others, turn taking, fair play and following rules
- During English lessons visiting performers allow pupils to experience poetry, drama, dance, songs and stories from other cultures
- Character reports cards promote positive attitudes towards learning and achievement

## 8. Reviewing the policy

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**ALL STAFF HAVE A DUTY TO PROMOTE BRITISH VALUES and be aware of this policy in line with our safeguarding procedures and protocols. ANY CONCERNS OF EXTREMISM, RACISM, and/or INNAPROPRIATE BEHAVIOUR MUST BE TREATED AS POTENTIAL SAFEGUARDING ISSUES AND REPORTED IMMEDIATELY TO THE SCHOOLS DSLs OR SAFEGUARDING TEAM.**

This policy should be read alongside other School policies and statements including: Behaviour, Curriculum, Equal opportunities, Safeguarding and Special Educational Needs all of which serve to reinforce British Values.

## Appendix 1

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Unicef: A summary of the United Nations Convention on the rights of the child

[http://www.unicef.org.uk/Documents/Education-Documents/crc\\_summary\\_leaflet\\_2009.pdf?epslanguage=en](http://www.unicef.org.uk/Documents/Education-Documents/crc_summary_leaflet_2009.pdf?epslanguage=en)

## Appendix 2: Parent and Pupil Survey

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\*\*Insert example of a parent and pupil survey