



# WORSLEY BRIDGE

PRIMARY SCHOOL

## Pupil Premium Impact Report 2017 -2018

| Year group | % in each year group | % of PP children with additional need |      |                      |
|------------|----------------------|---------------------------------------|------|----------------------|
|            | PP                   | SEND                                  | EAL  | Under 92% attendance |
| Reception  | 22 %                 | 17%                                   | 17%  | 33%                  |
| Year 1     | 25 %                 | 21%                                   | 29 % | 21%                  |
| Year 2     | 27 %                 | 27%                                   | 33%  | 20%                  |
| Year 3     | 27 %                 | 85%                                   | 8%   | 23%                  |
| Year 4     | 29 %                 | 25%                                   | 25%  | 44%                  |
| Year 5     | 42 %                 | 13%                                   | 19%  | 25%                  |
| Year 6     | 43 %                 | 15%                                   | 10%  | 28%                  |

| Initiative |  |  | Impact             |               |         |         |              |         |         |
|------------|--|--|--------------------|---------------|---------|---------|--------------|---------|---------|
|            |  |  | Reception          | Pupil Premium |         |         | Whole Cohort |         |         |
|            |  |  | Attainment         | Reading       | Writing | Maths   | Reading      | Writing | Maths   |
|            |  |  | Expected and Above | 83%           | 83%     | 92%     | 88%          | 86      | 91      |
|            |  |  | Progress           | 100           | 92      | 100     | 100          | 100     | 98      |
|            |  |  | Expected and Above | 100           | 92      | 100     | 100          | 100     | 98      |
|            |  |  | Year 1             | Pupil Premium |         |         | Whole Cohort |         |         |
|            |  |  | Attainment         | Reading       | Writing | Maths   | Reading      | Writing | Maths   |
|            |  |  | Expected and Above | 71            | 71      | 86      | 86           | 89      | 89      |
|            |  |  | Progress           | 93            | 93      | 100     | 98           | 98      | 98      |
|            |  |  | Year 2             | Pupil Premium |         |         | Whole Cohort |         |         |
|            |  |  | Attainment         | Reading       | Writing | Reading | Writing      | Reading | Writing |
|            |  |  | Expected and Above | 69            | 81      | 69      | 93           | 81      | 93      |
|            |  |  | Progress           | 94            | 100     | 94      | 100          | 95      | 100     |
|            |  |  | Year 3             | Pupil Premium |         |         | Whole Cohort |         |         |
|            |  |  | Attainment         | Reading       | Writing | Maths   | Reading      | Writing | Maths   |
|            |  |  | Expected and Above | 71            | 57      | 65      | 89           | 86      | 86      |
|            |  |  | Progress           | 100           | 100     | 100     | 100          | 97      | 97      |

|   |         |                        | Year 4  | Pupil Premium |                        |         | Whole Cohort |         |         |
|---|---------|------------------------|---|---------------|------------------------|---------|--------------|---------|---------|
|   |         |                        | Attainment  | Reading       | Writing                | Maths   | Reading      | Writing | Maths   |
|   |         |                        | Expected and Above  | 70            | 75                     | 80      | 83           | 86      | 80      |
|   |         |                        | Progress  | 90            | 95                     | 100     | 94           | 100     | 97      |
|   |         |                        | Year 5  | Pupil Premium |                        |         | Whole Cohort |         |         |
|   |         |                        | Attainment  | Reading       | Writing                | Reading | Writing      | Reading | Writing |
|   |         |                        | Expected and Above  | 83            | 83                     | 75      | 96           | 93      | 93      |
|   |         |                        | Progress  | 90            | 100                    | 100     | 96           | 96      | 100     |
|   |         |                        | Year 6  | Pupil Premium |                        |         | Whole Cohort |         |         |
|   |         |                        | Attainment  | Reading       | Writing                | Reading | Writing      | Reading | Writing |
|   |         |                        | Expected and Above  | 81            | 75                     | 75      | 89           | 86      | 93      |
|   |         |                        | Progress  | 100           | 96                     | 95      | 96           | 86      | 100     |
|   |         |                        | Curriculum and Learning   | Cost          | % of pupils benefiting | Impact  |              |         |         |
| Small group sessions with class teachers/TA   | £50,000 | 100%                   | The gap between pupil premium and no pupil has decreased over the year in reading and maths in all year group. The number of pupil premium children working greater depth has increased in all year groups in all subject. Small group interventions have improved attitudes, confidence and resilience when tackling tests. 86% in reading, 86% in writing and 72% in maths of PP children with no additional need met the expected standard at the end of KS1. Of these 14 % achieved the higher standard in reading and writing and 28% in maths KS2 results show that 10 PP children achieved the standard in reading, 12 in writing and 11 in maths with no additional need met the expected standard at the end of KS1. Of these 1 child achieved the higher standard in reading and 3 in maths |               |                        |         |              |         |         |
| 1:1 interventions/clinics/after school  | £15,000 | 100%                   |   |               |                        |         |              |         |         |
| Places at Easter school   | £5000   | 20% (Yr 6 )            | 80% of attendees achieved expected in all areas and 30% of attendees achieved greater depth in reading or maths   |               |                        |         |              |         |         |
| Homework club   | £1500   | 42%                    | Club leaders provided a safe routine environment to complete homework to a high standard, raising engagement and self-esteem.   |               |                        |         |              |         |         |
| Regular access to online learning platform such as Bug Club, Racing to English and Mathletics | £1000   | 60%                    | For the children that participated on line data showed improved scores over time  |               |                        |         |              |         |         |
| Education Psychologist assessments  | £1500   | 5%                     | Children, teachers and families provided with targets and strategies to ensure children make the maximum progress   |               |                        |         |              |         |         |
| Speech and language therapy   | £1500   | 4%                     | As above  |               |                        |         |              |         |         |
| EAL provision   | £1500   | 20%                    | Targeted interventions for EAL pupils enabled greater pupil engagement and  |               |                        |         |              |         |         |
| Additional teacher/TA time to reduce class group sizes  | £25000  | 64%                    | See data above  |               |                        |         |              |         |         |
| PiXL interventions  | £3000   | 89%                    | 100% of children participating in a PiXL intervention made at least good progress in that area  |               |                        |         |              |         |         |
| Continue to add high quality texts/reading books to all reading areas                         | £2500   | 100%                   | All PP children access book corners regularly are exposed to high quality texts   |               |                        |         |              |         |         |
| Behaviour and Wellbeing   | Cost    | % of pupils benefiting | Impact  |               |                        |         |              |         |         |

|  |             |                               |  |
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| Designated PP teachers to oversee the provision and impact offered to PP children                | £2000       | 100%                          | PP teachers have supported teachers to effectively put in place interventions. They have tracked the progress and attainment of PP children.   |
| Pastoral support from Learning mentor/social skills groups                                       | £5000       | 50%                           | Children have greater confidence and higher self-esteem because they have been provided with strategies to help them in social situations. This has minimised the negative effect this can have on learning attitudes. Class teachers are able to maximise teaching time as the children are ready to learn. |
| Access to Rainbow Room at lunch time   | £1500       | 100%                          | As above   |
| Guidance/support from Family worker  | £2000       | 46%                           | Families are supported emotionally so they feel confident in a school setting and are able to engage more fully with class teachers to implement strategies to support children at home.   |
| Inclusion Manager intervention   | £3000       | 26%                           | Children, teachers and families provided with targets and strategies to ensure children make the maximum progress  |
| Monitoring of attendance by Education Welfare Officer  | £1000       | 20%                           | Thorough monitoring of attendance leads to clear targets and specific interventions for families to raise attendance.  |
| Listening Ears to support the most vulnerable at lunchtimes                                      | £1500       | 100%                          | Children are monitored closely and provided with strategies to help them when they are feeling vulnerable. Children are then able to engage more readily during class lessons as they have been supported to deal with their anxieties.  |
| Attendance/punctuality awards  | £100        | 10%                           | Regular attendance draws show that attendance is valued and has a high profile in school.  |
| <b>Enrichment</b>  | <b>Cost</b> | <b>% of pupils benefiting</b> | <b>Impact</b>  |
| Sailing course at Ahoy Sailing Centre Deptford   | £500        | 11%                           | Children have been provided with new experiences to enrich their life, build confidence in new situations, show resilience and the ability to rise to challenging situations. 100% of children said they were more confident when facing a new situation and working with others they don't know             |
| Funded place on school journey   | £1250       | 10%                           | We had the highest number of pupils attending school journey (80%) in 3 years. Financial support has removed the burden from families and provided children with new learning experience in a contrasting social setting.  |
| Summers Trust holiday nomination   |             | 1%                            | Provided time in a different social setting, the opportunity to meet other children, develop new friendships and grow in confidence. Transition to secondary school went well due to increased confidence in an unfamiliar setting.  |
| Subsidised/free place on school trips  | £1000       | 100%                          | Children have been able to participate fully in all learning experiences.  |
| Film Making classes  | £9000       | 40%                           | Raised pupil profile in school, higher self-esteem and improved confidence. Teachers have seen greater engagement and higher levels of confidence. 100% of participants said they feel more confident at talking to people they do not know and are more confident at approaching new experiences/learning.  |
| Free places at an after school club  | £1500       | 3%                            | After school club provided a stimulating environment and new social opportunities. Parent commented that relationships at home had improved.   |
| Music tuition in all year groups, gifted PP children provided with access to peripatetic lessons | £8000       | 100%                          | Children provided with the opportunity to develop new skills, learn to perform to an audience and this has led to improved confidence and engagement in school.  |
| <b>Families and Communities</b>  | <b>Cost</b> | <b>% of pupils benefiting</b> | <b>Impact</b>  |

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|--|--|-----|--|
| Support with providing uniform/PE kit/home learning  |  |     | Children have the items they need to feel a confident member of the school community.  |
| Actively inviting parents to curriculum events/providing child care so it is easier for families to attend |  |     | Parents have been made to welcome and are engaging with their child's education by sharing in targets that can improve attainment or progress. |
| EAL support for parents  |  | 20% | Parents feel supported are able to engage more confidently in school life.   |