


<p>Communication, Language and Literacy Development</p> <p>We will be spending time getting to know the children's prior knowledge. They will be involved in activities which showcase their;</p> <ul style="list-style-type: none"> • listening skills- joining in with well-known stories and predicting events, and discussing the story. Listening 1 - 1, small groups, with and without an adult. • responses to instructions and use of vocabulary • speaking skills; discussing significant people and events • initial mark making skills and pencil grip • initial sound use and rhymes • Recognition of familiar signs and labels 	<p>Mathematics</p> <p>We will be spending time getting to know the children's prior knowledge. They will be involved in activities which showcase their;</p> <ul style="list-style-type: none"> • knowledge of numbers; counting to 10 and beyond. Recognising numerals and naming them. Counting objects reliably. Numbers which are significant to them; their age, door numbers, buses they ride to school. • knowledge of shape, space and measures; 2D and 3D shapes, length/weight measures, recognising shapes in the environment, talking about the positions of objects and how they describe objects; long, short, high. 	
<p>Personal, Social and Emotional Development</p> <p>This term we will have a big focus on;</p> <ul style="list-style-type: none"> • Making friends • Getting to know each other • Taking turns and sharing- knowing which resources we can use to help with sharing. • Getting to know our environments; areas of learning, resources and tidying up. 	<p>Autumn Term 2020 Reception <i>All the Colour of Me</i></p> 	<p>Expressive Arts and Design</p> <p>We will be involved in activities such as;</p> <ul style="list-style-type: none"> • Creating self-portraits using different media; including loose parts and ICT. • Drawing using pencils and pens. • Movement to music • Role-playing in the Home corner, baby clinic and school room.
<p>Knowledge and Understanding of the World</p> <p>Children will be;</p> <ul style="list-style-type: none"> • Getting to know their school, classrooms, both indoor and outdoors. • Talking about similarities and differences between themselves; hair and eye colours, likes and dislikes, favourite foods, families- who lives with them and people who are important to them. • We will also discuss Harvest with the children. 	<p>This first half term will be all about getting to know each other. These ideas are subject to change as we take on board ideas and interests of the children.</p> <p>Books</p> <p>Books we may use include; Super Duper You, Can I build another me?, In every house on every street, All about me, Harold and the SCARF.</p>	<p>Physical Development</p> <p>We will be working on;</p> <ul style="list-style-type: none"> • Dressing and undressing more independently- focusing on our coats and jumpers. • Keeping our bodies healthy; toileting routines, washing our hands, healthy eating and ensuring we drink plenty whenever necessary. • Using different tools (such as pencils, pens, and scissors) and equipment both indoor and outdoor safely.
<p>Home Learning</p> <p>We don't send out weekly homework at this point in Reception, but there will be 'Special Missions' throughout the year which we will ask you to complete.</p> <p>This will usually go out on a Friday to be returned the following week.</p>	<p>Key Events</p> <p>2nd-4th September – Stay and Play 7th September – Half day groups begin 14th September – Half or Full day groups begin 21st September – All children full day begins</p>	

EYFS	8.55	9.00	9.30	10.45	11.00	11:10	12.00	12.30	1.00	2.00	3.00	3:10
Monday	Registration	PSHE	Continuous Provision	English	Fruit Time	Continuous Provision	Phonics	Mindfulness Activity	Lunch	Continuous Provision	Story Time	Home
Tuesday		PSHE	Continuous Provision	Maths	Fruit Time	Continuous Provision	Phonics	Mindfulness Activity		Continuous Provision	Story Time	
Wednesday		PSHE	P.E. / Continuous Provision	English	Fruit Time	P.E./ Continuous Provision	Phonics	Mindfulness Activity		Continuous Provision	Story Time	
Thursday		PSHE	Continuous Provision	Maths	Fruit Time	Continuous Provision	Phonics	Mindfulness Activity		Continuous Provision	Story Time	
Friday		PSHE	Continuous Provision	English	Fruit Time	Continuous Provision	Phonics	Mindfulness Activity		Continuous Provision	Story Time	