


<p>English</p> <p>This half term we will be using 'Inside Out' as a stimulus as well as reading; Argh! There's a skeleton inside you, Titch, Ruby's Worry and My Big Book of the 5 Senses. Children will continue to;</p> <ul style="list-style-type: none"> • be involved in speaking and listening activities • listen to new and well-known stories, predicting events and discussing the main story elements • be introduced to new vocabulary linked to our new topics • be encouraged to make phonetically plausible attempts at writing in meaningful contexts using their phonic knowledge. • engage in role-play with their peers, working on 2-way conversations. <p>We will focus on the structure of sentences making sure we have capital letters, full stops and finger spaces. We will be continuing with the 'Letters and Sounds' programme revisiting Phase 2 and 3 sounds ready to progress into Phase 4 and 5.</p>	<p>Maths</p> <p>This half term will focus mainly on number, place value and calculation. We will start the term by revisiting numbers 1-20, ordering them correctly and finding one more and one less of a number. We will then begin to focus on reading and writing numbers 1-30. Identifying and comparing numbers and then we will introduce counting in 2's. We will then move into number bonds of numbers to 10 and ways of representing these as number sentences.</p> <p>Children will have access to a wide range of mathematical resources which will enable them to demonstrate their mathematical knowledge and understanding in a more independent way. Activities will also be set up to enable the teachers to find out their understanding of current topics.</p>		
<p>History</p> <p>This half term's topic does not lend itself to cover History. However, this will be focused on in future learning.</p> <p>Autumn 2- History focus.</p>	<p>Science</p> <p>In science, we will be learning about the different parts of the body and what we use our bodies for in daily life and activities. We will be investigating the 5 different senses through a range of different activities.</p>	<p>Geography</p> <p>This half term's topic does not lend itself to cover Geography. However, this will be focused on in future learning.</p> <p>Summer Term- Geography focus</p>	
<p>Art and Design Technology</p> <p>This half term we will be focusing on colour. Learning about the primary colours and what happens when we mix them together. We will investigate tints and tones by adding small amounts of black/white. We are going to explore artists use of colour including; Picasso, Mondrian, Kandinsky and Matisse.</p>	<p>Autumn Term 2020</p> <p>Year 1</p> <p>INSIDE OUT</p> 		<p>Computing</p> <p>We will be accessing the computers in the computer suite and we will spend time practising starting the computers up, using the mouse to select different programmes remembering to double click), logging in using the keyboard and create their own avatar. Whilst continuing to explore Mini-mash.</p>
<p>PSHE</p> <p>As PSHE is a main focus of this half term; we will begin the year using PiXL's 'Return to School' sessions. We will then explore themes within 'Me and My Relationships using our SCARF sessions'. This includes feelings, emotions, conflict resolution and friendships.</p>	<p>RE</p> <p>'Does God want Christians to look after the World?' This half term we will focus on the Christian Creation story. We will learn to re-tell the story and explore how this influences how Christians behave towards nature and the environment.</p>	<p>MFL</p> <p>MFL is not a statutory requirement of the National Curriculum in KS1. However, we will be following the schools 'Language of the Week' and introduce simple phrases such as good morning in languages which reflect the diversity of our school community.</p>	
<p>Home Learning</p> <p>Reading books will be changed every Tuesday</p> <p>On Thursdays, we will set a new book on Bug Club.</p> <p>Please read with your child every day. Please continue to regularly check Tapestry. This is where we will upload any home learning if school was to close or your child is unable to come into school.</p>	<p>Music</p> <p>Ms Rabin will be supporting us in delivering Music this term. It will be a fortnightly session in small groups and we will be focusing on rhythm and beat.</p>	<p>PE/Forest School</p> <p>As PE is a main focus on our return to school we will be striving to do daily PE sessions. This will include Go Noodle, Five-a-day and Yoga. Children will have access to the outside area throughout the day completing different gross motor activities.</p> <p>Gymnastics will be key steps to form a simple routine.</p>	

Year 1	8.50-9.15	9.15- 9.35	9.35- 10.35	10.35-10.50	10.50-11.15	11.15-12.05	12.10-12.30	12.30.12.45		1.45-2	2-2.20	2.20-3	3-3.20
Monday	Early Work + Register + Feeling Chat + 5 a day/Go noodle	Book Focus	Continuous Provision Group Work 1	Snack Break	Continuous Provision Group Work 2		PSHE	Wash Hands	Lunch	Register Mindfulness	Art	Continuous Provision	Story Get ready for home
Tuesday		Maths	Continuous Provision Group Work 1		Phonics	Continuous Provision Group Work Maths 2	PSHE	Wash Hands		Register Mindfulness	Science	Continuous Provision	
Wednesday		English	Continuous Provision Group Work 3		English Continuous Provision Group Work 4		PSHE	Wash Hands		Register Mindfulness	Phonics	Continuous Provision	
Thursday		Continuous Provision PE Group Work			Continuous Provision PE Group Work		PSHE	Wash Hands		Register Mindfulness	RE	Continuous Provision	
Friday		Maths	Continuous Provision Group Work 3		Continuous Provision Group Work 4		PSHE	Wash Hands		Register Mindfulness	Computing/ Continuous Provision		