

<p><b>English</b> In English we will be reading Traction Man by Mini Grey and Michael Recycle by Ellie Bethal. We will be looking the heroic actions of the characters from a fiction and nonfiction point of view. We will be looking at fiction and non-fiction writing through letters, news reports, postcards, descriptive writing and story writing. The children will be applying their year 2 grammar and punctuation knowledge to their writing. Our reading focus is designed to increase fluency and develop comprehension skills further.</p>	<p><b>Maths</b> In Maths this term we will looking at place value, addition, subtraction, multiplication and division. Later in the term we will move onto fractions, finding fractions of amounts and solving fraction word problems. We will also be looking at statistics where the children will be introduced to data analysis and creating graphs from data. We will continue to develop the children’s problem-solving skills and explore mathematical vocabulary to support them with this.</p>	
<p><b>History</b> Children will be taught about real life heroes in the past who have contributed to national and international achievements. Such as Mary Seacole, Florence Nightingale, and Edith Cavell. We will also look at great explorers from the past and where they travelled. Through this they will compare aspects of life in different periods. They will understand what makes someone significant and how the actions of a person in the past can have an effect on their lives today.</p>	<p><b>Science</b> Children will identify and compare the suitability of some everyday materials for particular uses. Plastic and fabrics are investigated in detail. They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse materials. We will be looking at growth and survival and habitats in the arctic.</p>	<p><b>Geography</b> In geography the children will be using atlases and maps to locate countries, continents and oceans. They will have the opportunity to create their own maps and plot journeys onto these. Through our explorer’s unit the children will learn geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</p>
<p><b>Art and Design Technology</b> The children will work with a range of resources to explore painting and colour this term. They will investigate ways of making new colours by mixing primary colours to create secondary colours and adding white or black to change the tone of the colour. To finish the term, they will design and paint their own super hero costume. In DT, children will learn to design, make, evaluate and improve products. They will be given a clear purpose and an intended user to design for.</p>	<p style="text-align: center;"><b>Autumn Term 2020</b> <b>Year 2</b> <b>Heroes</b> <b>What have you done today to make you feel proud?</b></p> 	
<p><b>PSHE</b> We will be focussing on Re-engaging and Returning to school. Looking closely at changes, challenges, relationships, communication and support network. We will then move onto SCARF. Where the children will learn about Me and My Relationships and Valuing differences.</p>	<p><b>RE</b> This term children will be learning about Christianity, with a focus on what Jesus taught and Christmas. They will be considering the following key questions: Is it possible to be kind to everyone all the time? Why do Christians believe God gave Jesus to the world</p>	<p><b>MFL</b> MFL is not a statutory requirement of the National Curriculum in KS1. However, we will be following the schools ‘Language of the Week’ and introduce simple phrases such as good morning in languages which reflect the diversity of our school community.</p>
<p><b>Home Learning</b> <b>Read at least 3 times a week. Books will be changed on a Monday and Friday. Wednesday will be a bug club book</b> and complete the comprehension questions by clicking on the bugs. <b>Spellings</b> will be given out and are due back every <b>Friday</b>, and a test will take place in school on this day. You may choose the piece of homework you wish to do each week from the <b>homework menu</b> and evidence of all homework must be <b>handed in upon completion</b>.</p>	<p><b>Music</b> Music specialist Ms Rabin will be taking the children’s music lessons in small groups of 15. They will be learning to play different percussion instruments in small groups looking at the pitch, rhythm, tempo and beat.</p>	<p><b>PE/Forest School</b> This term PE will take place on alternate Thursdays depending on your classes’ forest school session and every Friday. We will be working with the children on their gross motor skills, balancing ability and core strength through gymnastics. While encouraging hand eye co-ordination, throwing and batting skills through cricket. These may take place both indoors and outdoors so please provide kit appropriate for all weather conditions. <b>Forest School dates</b> <b>2W</b> – 10<sup>th</sup> Sept, 24<sup>th</sup> Sept, 8<sup>th</sup> Oct, 5 Nov, 19 Nov, 3 Dec. <b>2B-</b> 17<sup>th</sup> Sept, 1st Oct, 15<sup>th</sup> Oct, 12 Nov, 26 Nov, 10 Nov.</p>

Year 2	8.45	9.00	9:20	10.45	11.00	12.30	1.30	2.15		
Monday	Early Work	Assembly	Phonics	English	Break	Guided reading	Maths	Topic	PSHE	
Tuesday		PSHE	Phonics	English		Guided reading	Maths			Topic
Wednesday		PSHE	Phonics	English		Maths /Music		Guided reading	Topic	
Thursday		PHSE	ICT			Science	Reading	Guided reading		
Friday		Assembly	Phonics	English		Guided reading	Maths	PSHE	P.E	
						Lunch				