

<p>English</p> <p>Our first Power of Reading books will be The Firework Maker's Daughter and Iron Man. We will also be looking at non-fiction texts, including newspaper articles about various natural disasters. We will use these texts to explore a number of different genres of writing. These will include: persuasive writing, newspaper reports, recounts, diary entries and descriptive writing. We will establish the children's GPS skills and ensure that any gaps in their learning are filled through regular small group catch-up sessions.</p>	<p>Maths</p> <p>Our times table focus will initially recap the 2,3,4,5 and 10 x tables. We will be providing daily practise. In addition to recapping these times tables, we will learn the 6 and 7 times tables and there will be regular tests to ensure the children have mastered these. The first half of the term, our Maths focus will be on filling any gaps in the Year 3 curriculum. We will focus on place value for numbers up to 4000; addition and subtraction using formal columns; multiplication and division; time; fractions and naming and classifying 2D shapes and their properties.</p>	
<p>History</p> <p>In History, we will be focusing on our topic 'Extreme Earth'. Children will learn about significant natural disasters in the past. Including tsunamis, the major earthquakes and volcanic eruptions that have happened in the past. We will focus in some detail on Pompeii and the eruption of Mt Vesuvius in 79AD. We will look at contemporary sources and what information this reveals about the past.</p>	<p>Science</p> <p>In Science, the children will be exploring the topics of sound and electricity. We will be examining how sound travels through different mediums. In electricity, children will experiment with basic circuits. Children will be encouraged to think like scientists. They will be designing, planning and evaluating their own experiments. They will then be examining their results to test whether their hypothesis was correct.</p>	<p>Geography</p> <p>Our topic will allow the children to explore tectonic plates and the reasons why earthquakes and volcanoes occur. The children will investigate the different stages of a volcanic eruption and the measures that scientists use to predict and measure their devastation. Children will identify major earthquake sights and volcanoes specifically around the edge of the Pacific Ocean in the 'Ring of Fire'.</p>
<p>Art and Design Technology</p> <p>The children will have the opportunity to study in the new art studio and will explore our topic of Earthquakes and Volcanoes. Children will look at landscapes in their weekly lessons as well as iconic volcanic artwork by a range of artists. We will examine different brush techniques and plan and evaluate our artwork. In design and technology, we will look at buildings in earthquake zones and the children will also design, build and test an earthquake-proof tower.</p>	<p style="text-align: center;">Autumn Term 2020 Year 4</p> 	
<p>PSHE</p> <p>The children will be using SCARF to explore issues in PSHE. Initially we will focus on their worries and concerns about covid-19 and their experiences during lock-down.</p>	<p>RE</p> <p>Our religious studies will include comparing the major religions. We will look at the main religious texts, the different religious leaders, buildings and how the beliefs are similar and different.</p>	<p>MFL</p> <p>In French we will start with how to introduce ourselves and how to state our basic information (name, age etc.). We will move on to numbers, colours and other basic vocabulary.</p>
<p>Home Learning</p> <p>Each week, the children will be given spellings (taken from the Year 4 statutory spelling list) and times tables to be learnt. They will also be given a homework menu which includes a variety of creative tasks linked to our topic work.</p>	<p>Music</p> <p>In Music we will be practising, rehearsing and performing some popular songs, using a range of harmonies. We will look at how to read note formation and practise our rhythm with a range of percussion instruments.</p>	<p>PE/Forest School</p> <p>In Year 4, we will be doing forest school every fortnight. We will be practising our hockey skills and learning a routine in gymnastics. During forest school the focus will be on team building exercises to renew their friendships after their time apart.</p>

YR 4 2020/2021	8.50	8.50 – 9.15	9.15-10:15	10.15 – 10.30	10.30 - 11.30	11.30 – 12.00	12.00 – 1.00	1.00 – 1.30	1.30 – 2.30	2.30 – 3.20
Monday	Early Work	PSHE	English	Break	Maths	Guided Reading	Lunch	ICT	P.E.	Reading time
Tuesday		Forest School			Science			French	R.E.	
Wednesday		PSHE	English		Maths	Guided Reading		Times Tables	Topic	Outside Activity/Reading time
Thursday		PSHE	English		Maths	Guided Reading		Science	Music	Outside Activity/Reading time
Friday		PSHE	English		Maths	Guided Reading		Art	PE	Outside Activity/Reading time