

<p>English</p> <p>In English, we will be reading Street Child to explore a range of different writing genres: description, information texts, instructions and diary writing. After half term, we will be reading Ice Trap to explore the genre of persuasion, based on the events of the story. The focus in grammar will be on the use of modal verbs, punctuating speech correctly and characterising speech. We will also explore ways to enrich the vocabulary we use in our writing. The children will be encouraged to apply their grammar and spelling knowledge in their everyday writing. The reading focus will be on developing speed and accuracy when answering questions.</p>	<p>Maths</p> <p>In Maths, the children will consolidate and extend their knowledge of place value and the number system. They then will learn how to add, subtract, multiply and divide using efficient written methods. They will also be applying the skills and knowledge gained to take their thinking to deeper level and answer real life situations and solve problems. The children are expected to be able to recall their times table and related division facts from x1 to 12 x tables. We will end by adding and subtracting fractions with the same and different denominators.</p>	
<p>History</p> <p>We will discover who Queen Victoria was and what she was like. We will discover what life was like for the Victorians and explore some of the social and technological advances of the time, as well as looking at leisure, the arts and entertainment. The children will use a variety of historical sources to answer questions and will record their answers in an informed way using correct historical vocabulary.</p>	<p>Science</p> <p>In our science this term we will be looking at Evolution and Inheritance. This involves learning about the theory of evolution, seeing how animals and plants have adapted over time to better suit their habitat and looking at evidence which shows these changes over time such as looking at fossils.</p>	<p>Geography</p> <p>We will investigate the countries which made up the Victorian Empire. We will consider how they have changed since that time and some of reasons for the changes. They will also be considering the impact of the British Empire on trade at the time and the development of trade routes around the world. Finally, we will be analysing the effectiveness of different types of maps for example, tube maps, railway line maps, aerial photographs etc.</p>
<p>Art and Design Technology</p> <p>The children will find out about Victorian art, in particular portraiture. The children will create their own cameo style portraits. In addition, we will explore the work of Isambard Kingdom Brunel, developing our knowledge of different Victorian artists and visionaries who have impacted on our world today.</p>	<p>Autumn Term 2020 Year 5 <i>The Victorians! Vile or Victorious?</i></p> 	
<p>PSHE</p> <p>The children will be using SCARF (safety, caring, achievement, resilience and friendship) to explore issues in PSHE. Initially we will focus on their worries and concerns about covid-19 and their experiences during lock-down.</p>	<p>RE</p> <p>Queen Victoria was the Empress of India and was interested in Indian culture and religion. To this purpose, we will find out what Sikhs believe, where and how they worship, at an international and local level. We will be linking our British Values throughout the topic.</p>	<p>MFL</p> <p>In French, we will be learning numbers, simple greetings and recognising various items in the classroom.</p>
<p>Home Learning</p> <p>The children will choose a weekly activity from the topic homework menu, set on Google Classroom. This should be brought in on or uploaded every Tuesday. There will also be spellings set weekly which will be tested every Friday along with a times tables test.</p>	<p>Music</p> <p>We learn about traditional Victorian music halls and why they were so popular, before listening and singing along to some popular music hall songs</p>	<p>PE</p> <p>In P.E. lesson, they will be practising cross country running and practising their passing and scoring skills in both basketball and football. This will take place on Tuesday and Wednesday. Please come to school dressed in your PE kit.</p>

Year 5 Timetable

Y5	8.45– 9.05	9.00 – 10.00	10.05-10.20	10.25-11:40	11:45 – 12:45	12:45– 1.00	1.00 – 2.00	2:15 – 3:15
Monday	Early Morning Work and assembly.	Maths	Break	English	Lunch	GR	Science	Science
Tuesday	Early Morning Work and assembly.	Maths		English		GR	P.E.	ICT
Wednesday	Early Morning Work and assembly.	Maths		English		GR	P.E.	PSHE
Thursday	Early Morning Work and assembly.	Maths		English		GR	Art/DT	MFL
Friday	Early Morning Work and assembly.	Maths – Arithmetic		English/ Spellings		Handwriting	Topic	Topic