



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Worsley Bridge Primary School

Commissioned by
Department for Education

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;"><u>Sports games mark</u></p> <ul style="list-style-type: none"> • This year we as a school had achieved the criteria set for earning a 'Sports games mark'. This is an award which is given to schools who successfully fulfil a number of criteria such as: • Engaging 35% of pupils in extracurricular sporting activity. (2019 we achieved 54%) • To attend a minimum of four sporting competitions/fixtures. (We participated in 27 in 2019). • To have 5% of students who help to lead sporting events. (We now have sports leaders in every year which is equal to 6% of the school). • To improve the school's personal performance. Our personal target was to win an event. We won the KS1 Gymnastics event. Our Y6 Boys were also top of the plate league and were on course to win it. • To ensure there is inter school sports. This is achieved through events such as Sport Relief, Sports day and fixtures against other form classes. <p style="text-align: center;"><u>After school club's participation</u></p> <ul style="list-style-type: none"> • Our aim was to increase KS1 attendance to after school sports clubs. In 2019 we had 52% of KS1 children attending compared to 30% in 2018. KS2 remained at 54% attendance. • Overall 44% of the school attended after school sports clubs up from 39%. • 46% of girls Year R-6 now attended sports clubs. We also introduced a girls only Friday session with a KS2 Girls football and KS1 Multiskills. 	<ul style="list-style-type: none"> • Further CPD for class teachers in the teaching of gymnastics and dance. • More staff to attend the CPD courses so they feel confident enough to run a sports club. This will increase the range of sports on offer. • To observe PE lessons to provide teachers with constructive feedback. • To continue to provide sports planning for all years. • Diversity of sport • Increased competitive sport activities in KS1, to maintain the progress from 2019. • Pupil conferencing within the school to further increase up take. • To talk to children who do not attend after school sports clubs to see what sports they would like to see introduced. What clubs would they attend? • Support for pupils and families to access out of school activities. • To provide wider opportunities for active play at lunch time. • To continue to provide more extracurricular sport opportunities for KS1 and KS2. • To continue to increase KS1 Sports competition participation. Currently at 21% compared to 49% at KS2. • To increase the whole school extracurricular sports participation. Currently at 44%. • To continue to attend a range of sporting competitions (Cross country, football, rugby, athletics, SEN specific, squash, gymnastics) • To continue to implement 'Sports leaders' to assist teachers. • To introduce inter class competition to provide competitive sport for those who do not represent the school.

Representing the school

- 29% of the whole school represented at competitive level **up from 12% in 2018.**
- 21% of KS1 represented at competitive level **up from 0% 2018.**
- 49% of KS2 represented at competitive level **up from 21% in 2018.**

Other achievements

- Employment of coaches.
- Participation in a wide range of competitions across the school year.
- Purchase of equipment to enhance the PE provision
- Purchase of kit to raise the profile and of role modelling and pupil presence and commitment to team activities
- PE high profile within the curriculum
- CPD has led to increased confidence in the teaching of games related sports

- To increase PP participation- Lunchtime clubs
- To select core sports that will run from Year 1-6. This should ensure better outcomes competitively and could lead to a bigger uptake of sports outside of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Will be used as catch up money for those who missed out.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19815	Date Updated: 11/09/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy and sustainable lifestyle. For children to participate and enjoy in Physical Education.	<p>To employ a play leader who is able to coordinate sports activities at lunch times, assist with PE lessons and to run a daily sports club.</p> <p>Promote a wide variety of extracurricular clubs at Worsley Bridge Primary School.</p> <p>Increase children's participation and enjoyment in Physical Education.</p> <p>Increase uptake in extra- curricular and sporting events</p> <p>Increase uptake in competitive competition.</p> <p>To engage with pupils who do not attend after school sports clubs to see what sports they would like to see introduced. What clubs would they attend?</p> <p>Employ Coaches to deliver high quality lessons.</p> <p>2 Hours of timetabled curriculum PE for every class EYFS-Key Stage 2 delivered by class teachers and some external sport providers.</p> <p>To achieve a school games mark.</p>	<p>5 day option £120 x 122 days= £14640 (TBC Currently getting quotes)</p> <p>Or</p> <p>4 day option £120 x 100 days = £12000</p> <p>£3500 (Allocated in the event coaches are allowed back)</p>	<p>100% of Children are participating during lesson and enjoying Physical Education</p> <p>All children are actively involved in their lessons.</p> <p>Pupil voice feedback 100% pupils enjoyed PE the variety of lessons. Pupils able to articulate the benefits of healthy life styles and how sport helps them achieve this.</p> <p>67% of children said that PE is their favourite subject.</p> <p>44% of the whole school involved in at least one extra-curricular sporting club.</p> <p>39% of pupil premium children involved in at least one extra-curricular sporting club.</p> <p>52% of KS1 children involved in at least one extra-curricular sporting club.</p> <p>54% of KS2 children involved in at least one extra-curricular sporting club.</p> <p>29% of the whole school represented at competitive level up from 12% in 2018.</p> <p>21% of KS1 represented at competitive level up from 0% 2018.</p> <p>49% of KS2 represented at competitive level up from 21% in 2018.</p>	<p>Encouragement of children to commit to clubs. Wide range of clubs to taught by teachers/wider member of school community/coaches.</p> <p>Create excitement by advertising the opportunities that may arise from attending sports clubs, eg representing the school team, winning medals/trophies.</p> <p>Additional staff to attend the CPD courses so they feel confident enough to run a sports club. This will increase the range of sports on offer</p> <p>PE co-ordinator to observe PE lessons to provide teachers with constructive feedback.</p> <p>To continue to provide detailed sports planning for all years.</p> <p>Pupil conferencing within the school to further increase up take. To engage with children who do not attend after school sports clubs to see what sports they would like to see introduced. What clubs would they attend?</p> <p>Support for pupils and families to access out of school activities.</p>

	<p>To provide wider opportunities for active play at lunch time.</p> <p>To continue to provide more extracurricular sport opportunities for KS1 and KS2.</p> <p>To continue to increase KS1 Sports competition participation. Currently at 21% compared to 49% at KS2.</p> <p>To increase the whole school extracurricular sports participation. Currently at 44%.</p> <p>To continue to attend a range of sporting competitions (Cross country, football, rugby, athletics, SEN specific, squash, gymnastics)</p> <p>To continue to implement 'Sports leaders' to assist teachers.</p> <p>To increase PP participation- Lunchtime clubs</p>			<p>To select core sports that will run from Year 1-6. This should ensure better outcomes competitively and could lead to a bigger uptake of sports outside of school.</p>
5 a day subscription	All classes have access to physical classroom activities (i.e dance, brain activities).	£240	Increased regular physical activity during the school day for all children. IT to promote class-based activity.	Review subscription yearly
OPAL	To purchase new equipment for Outdoor play and learning.	Donations and old PE kit.	Improved behaviour, children more engaged with equipment, improved gross motor skills.	Review of the programme yearly. Replenishment of equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

14%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New equipment for children to use in PE lessons.	Update and purchase new equipment	£1885	Children have equipment which they are able to achieve with. Also broken equipment updated for safety.	Continue to update equipment for usage throughout Physical Education at Worsley Bridge
Increase number of external competitions entered broadening the experience of competitive environment and tournaments	Enter a wide range of competitions throughout the Bromley borough.	£450 (Bromley buy in) (Allocated in the event it takes place)	Links with the local community established e.g. Kent cricket club, Crystal palace foundation to show good sporting role-models to children	Continuous

Coverage of sporting participation and achievement	Children to be featured in newsletters and assemblies.	£0	Holiday clubs introduced for children at the school to attend Children feel proud and other children want to achieve.	Continuous
Introduction of sports leaders.	Class teachers to elect sport leaders from each class.	£25 (Badges)	Children to help set up PE lessons and to help other children learn new skills.	Continuous
New Kit	Purchase new kit so that children look smart when representing the school	£200	Children have increased confidence and feel proud to wear the school kit.	Kit to be replaced when needed.
Time out of class	PE coordinator and OPAL to be released from class for preparation and admin time.	£1000	PE involvement in clubs and teams increasing. OPAL having a positive impact during lunchtimes.	Continuous.
Lunchtime play leader	With the help of the lunchtime play leader, children will begin to enjoy sport through different games and learning opportunities. The play lead is to ensure the activities are accessible by all to encourage participation.	Cost already stated.	Children to feel more comfortable/willing to participate in sporting activities.	To be reviewed on a yearly basis.
Teachers CPD	PE co ord to observe PE lessons to offer advice on how to improve, differentiate, challenge.	£0	With improved confidence among teachers, children will develop at their own pace and those who need to be challenged further will be given the opportunity.	Once a term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Costs already allocated in other sections
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each class and class teacher will have the opportunity to work alongside a coach to enhance Physical Education at Worsley Bridge.	Employ coaches for a variety of sports across the school. Specialist coaches – Tennis, Squash, Cricket, Multiskills. Gymnastics New sports are being introduced to children at Worsley Bridge, in line with the competition calendar Two terms of clubs are also run by teachers to give children access to a variety of sports.	Cost listed already Nil (Staff led)	Teachers feel more confident when teaching lessons. Children enjoy working alongside the coaches and deeper knowledge of the skills and small steps to develop for success. Impact through pupil feedback and observation. New clubs (Football, Netball, Athletics, Health club) provided greater take up and development of skills Participation in clubs – teacher led classes full.	Try out new coaches in new Physical Education areas, e.g. gymnastics, squash etc. Children’s skills develop from year to year, advancing with coaches as they move up through Worsley Bridge. Induction of new staff and commitment to providing afterschool physical activities – cost neutral.
Free CPD courses as part of the Bromley buy in	Various staff to attend to spread PE expertise.	Free with buy in	More teachers offering a range of sports clubs.	Allowing new staff to attend training.
PE Co ord to observe	PE co ord to observe PE lessons to offer advice on how to improve, differentiate, challenge	£0	With improved confidence among teachers, children will develop at their own pace and those who need to be challenged further will be given the opportunity.	All teachers to received feedback which will help to improve confidence in their lessons.
Detailed lesson plans provided	Pe co ord will supply detailed lesson plans so that class teachers do not need to worry about planning.	£0	More structure to the lessons, leading to greater skill enhancement and less behavioural issues.	To be reviewed yearly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff led after school activities broaden PE repertoire on offer for pupils	All staff offer after school clubs with % sports biased – hockey, cricket, netball	Nil –cost neutral		Continue to work closely with class teachers to ensure children’s achievement is tracked suitably.
Detailed lesson plans provided	Pe co ord will supply detailed lesson plans so that class teachers do not need to worry about planning.	£0	Teachers and children have access to a variety of lesson plans to extend their skills. More structure to the lessons, leading to greater skill enhancement and less behavioural issues.	Use the scheme of work alongside specialist coaches to ensure a high level of Physical Education is being taught
Swimming lessons	For children to swim competently, confidently and proficiently over a distance of at least 25 metres.	£3600		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry fees for Year 3/4 Bromley Cross Country, Year 5/6 Bromley Cross Country,	Attend competition in a range of sports across the academic year.	£150 (Allocated in the event it takes place)	Competitions are well attended and enjoyed by children at Worsley Bridge.	Continue to attend borough competitions, alongside School Games competitions. Ask children which sports they would like to take part in for competitions.
			29% of the children representing the school in external competitive competitions and fixtures	To increase competitive participation through inter school competitions

Entry fees to district football competitions	Increased participation from girls and KS1.	£100 (Allocated in the event it takes place)	Limited children from KS1 attended any sports competitions. This is due to the amount of competitions on offer by Bromley games. 49% of KS2 children representing the school in external competitive competitions and fixtures.	and also through competitive fixtures against other schools. To monitor the children who do not currently attend after school sports clubs or represent the school competitively. Children to be targeted.
To pay for substitute teachers to cover Pe co-ordinator whilst at competitions.	To organise cover for JG class when there are sporting events.	Already stated (Allocated in the event it takes place)	Increased sports participation for KS1, KS2 and SEND children.	Teachers to highlight children who do not like PE. Forum to be held with the children to find out what sports they would like to try and reasons behind their non-participation. Review whether it is cost effective to pay for substitute teachers and coaches or if it would be cheaper to have a dedicated PE teacher.
Inter school games	Yearly school games such as Sports Day/Sport relief. Gives Sports leaders a chance to help out and also provides opportunities for all to participate.	£35 for medal badges (Allocated in the event it takes place)	Ensures that all children have had a chance to compete at a competitive level. Helps the children to experience winning and losing.	To hold inter school games yearly and to review events on offer.

Carried forward from 19/20 £6704.77

Worsley Bridge Primary School receive £19,120

7/12 of this amount on 1st November 2020- £11,153

5/12 of this amount on 1st May 2021- £ 7967

Remaining Money- The school will continue to employ coaches to enhance children's skills throughout all strands of PE for the academy financial year. The coaches will also work alongside teachers to upskill future teaching. Resources will be purchased to help PE lessons run smoothly and safely. A swimming catch up programme is also vital this year for those who missed out last year.