


<p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Answer how and why questions about things that we read or do. • Use tenses when talking or writing. • Retelling stories • Extend and read familiar phase 2, 3 and 4 sounds and tricky words. • Creating narratives • Sharing a range of fiction and non-fiction books about our topic. • Topic based writing opportunities including poetry, posters and short narratives. 	<p>Maths</p> <ul style="list-style-type: none"> • Continue to develop knowledge of subitising (recognising numbers/ amounts by sight), composing, sorting and ordering numbers and objects. • Continue to develop counting beyond 10. • Continue to use language relating to time, weight, height and length. • To begin to develop vocabulary and understanding of sharing, halving and doubling as well as even and odd numbers. • Begin to share objects equally. 	
<p>Understanding the World</p> <ul style="list-style-type: none"> • Talking about our community and the transport used to get around it including jobs and how things work. • Looking at similarities and differences. • Learning about the history of transport. • Having new experiences. • Programming simple ICT like beebots and following a map. 	<p>Class Books</p> <p>Don't let the pigeon drive the bus- Mo Willems Naughty Bus- Jan Oake The Runaway Train- Benedict Blathwayt Emma Janes Aeroplane- Katie Haworth Jack and the Flumflum Tree- Julia Donaldson Brilliant Boats- Tony Mitton and Ant Parker The Train Ride- June Crebbin</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Continue to explore and mix different mediums in the creative area. • Develop their drawing skills adding detail and features. • Junk models- vehicles • Creating with a purpose- making things that float. • Exploring different musical terminology and instruments and using these in music sessions.
<p>Personal, Social and Emotional Development</p> <p>We will continue to take part in team activities to promote working together and build on our turn taking, sharing and conversational skills.</p> <p>We will also be thinking about the theme Growing and Changing through circle time sessions. Within this we will discuss:</p> <ul style="list-style-type: none"> • The natural changes we observe within nature such as seasons and life cycles, as well as the life stages of humans (babies to old age) • Where babies come from • Getting bigger / transition to year one • Body parts including naming our private parts • Trusted adults 	<p>Summer Term 2021</p> <p>Reception</p> <p>WHEELS, WINGS AND WHIZZY THINGS</p> 	<p>Physical Development</p> <ul style="list-style-type: none"> • We will be learning how to play tennis. • We will continue to develop gross motor skills in PE. • Developing fine motor skills with funky fingers activities and handwriting using pre-cursive letter formation. • Learning about road safety.
	<p>Home Learning</p> <ul style="list-style-type: none"> • Reading books every Friday • Reading passports continue to move towards the next badge! • Handwriting practice • Continue to support your child with phase 2 and 3 phonics. 	<p>Key Events</p> <p>Sports Day – Friday 9th July</p>

7th June – 25th June 2021

EYFS	8.55	9.15	9.35	10.10	10.20	10.35	11.30	12.40	1.00	2.25	2.45	3.00
Monday	Early Work	Topic	Challenges	Break	Phonics	Challenges	Lunch	Maths	Challenges 1:1 Reading	Handwriting	Story	Home time
Tuesday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	
Wednesday		Maths	Challenges		Phonics	Challenges		PE	PE	PE	Story	
Thursday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	
Friday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	

28th June – 23rd July 2021

EYFS	8.55	9.15	9.35	10.10	10.20	10.35	11.30	12.40	1.00	2.25	2.45	3.00
Monday	Early Work	Topic	Challenges	Break	Phonics	Challenges	Lunch	Maths	Challenges 1:1 Reading	Handwriting	Story	Home time
Tuesday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	
Wednesday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	
Thursday		Maths	Challenges		Phonics	Challenges		PE	PE	PE	Story	
Friday		Maths	Challenges		Phonics	Challenges		Topic	Challenges 1:1 Reading	Handwriting	Story	