

<p>English</p> <p>This half term we will be reading books which include Rainforests or Plants as the main feature. We have started the term by looking at 'Where the wild things are'. We will continue our focus on the writing of narrative sentences. We orally learn the stories, sequence events correctly and begin to understand and use new vocabulary. We want children to independently ensure their sentences make sense and are punctuated correctly. During our daily phonics we will consolidate sounds and tricky words previously learnt in Phases 3/4 and introduce/revisit new graphemes and alternative pronunciations in Phase 5. Through whole class guided reading sessions we will look at different reading skills each day. The children also read independently every afternoon and at least once a week with an adult.</p>	<p>Maths</p> <p>This half term we will be exploring different ways to measure items using our hands and feet, using other object to measure such as blocks, base 10s and paperclips and learning how to correctly measure with a ruler in centimetres. We will learn the days of the week and months in a year. We will take our first look at block graphs and how we draw and use them. We will be recapping addition and subtraction problems and the methods used to work them out. The children will be learning about halves and quarters and linking it to left and right turns. The children will have a maths quiz to complete each week which will need to be completed by each Wednesday, which will enable us to help with the children's learning in school.</p>	
<p>History</p> <p>This half term's topic does not lend itself to cover History. However, it was our focus in 'Toys that time forgot'.</p>	<p>Science</p> <p>In Science, we will be exploring plants. We will explore what a plant is and explore where plants come from. We will be identifying and naming plants in our school grounds. We will be thinking about what plants need in order to grow and what happens if these needs are not met by growing our own beans. We will also identify and describe the basic structure of a variety of common flowering plants.</p>	<p>Geography</p> <p>We will begin by locating the rainforests on a map of the world and looking at the equator and tropical region. We will look at the Daintree rainforest and create a fact file using the children's research. The children will explore the weather in the rainforest and create their own weather reports, we will look at the layers of the rainforest and what lives in each layer and rivers in the rainforest. We will introduce the children to famous explorers such as David Attenborough and Steve Backshall and watch some of the footage he has captured in the Rainforest.</p>
<p>Art and Design Technology</p> <p>This half term we will be making rainforest boxes, which focus on the layers of a rainforest. We will be making different rainforest animals using different mediums and creating a moving item with a working cog system this term. We will also be joining part of a project about community and create some mosaic panels.</p>	<p style="text-align: center;">Summer Term 2 2020 Year 1 <i>Where the Wild Things Are!</i></p> <div style="text-align: right;">  </div>	
<p>PSHE</p> <p>In PSHE we will cover the importance of money and how we can keep it safe and secure. Helping others with simple first aid methods, discuss elements of privacy and the importance of feeling safe and secure wherever they go. This will all be covered through SCARF guidance which follows government guidelines.</p>	<p>RE</p> <p>This half term we are learning about the Jewish new year and time of repentance, Rosh Hashannah and Yom Kippur, and why they are important to Jewish families. We will be thinking about times we have said sorry and when we have forgiven and how it felt. We will be learning about what Jewish families do at Rosh Hashannah and the significance of these traditions. We will be learning about why it is an important time of year</p>	<p>MFL</p> <p>We will be following the schools 'Language of the Week' and introduce simple phrases such as good morning in languages which reflect the diversity of our school community.</p>

	for Jewish people and what we are looking forward to achieving in our new year in Year Two.	
Home Learning Reading- Children will be given new books on Tuesdays and Fridays if the book has been read. Please read with your child <u>every night</u> for 10 minutes and record in their reading record. Once your child has reached 25/50 in their Reading Passports please let your teacher know. Please continue to regularly check Google Classroom for the weekly spellings and maths quizzes.	Music We no longer have Music sessions this term. Ms Rabin supported our music sessions during the Spring Term and the children will start music again in Year 2.	PE/Forest School Daily PE activities include 'Go Noodle', 'Five-a-day' and Yoga sessions. Children also go out for breaktime and lunch times now. We have 2 sessions of PE a week. One led by a coach and one session with the class teacher. In these sessions the children are learning athletic skills, such as running, throwing, catching, teamwork and different moving skills.
	Key Events Sports Day- Friday 9 th July	

Year 2	8.45	9.00	9:15		10.15	10:30		11.45	12:45	1:15	2.15	2:45
Monday	Early Work	Go Noodle	English		Break	Maths	Guided reading	Lunch	Handwriting	Geography	Phonics	Independent Reading
Tuesday		Go Noodle	Maths			English	Guided reading		Handwriting	Science	ICT	Independent Reading
Wednesday		Go Noodle	Phonics	Funky Fingers		English	Guided reading		Handwriting	PSHE	RE	Independent Reading
Thursday		Go Noodle	Maths			English	Guided reading		Handwriting	Art/DT	PE	Independent Reading
Friday		Go Noodle	Maths			PE	Guided reading		Handwriting	Phonics	Assembly	Independent Reading