


<p>English</p> <p>Throughout the term the children will be looking at Greek Myths and will be studying the characters, Gods and mythical monsters. We will examine the recurring themes within the myths and the children will plan, write and edit their own myths. We will be looking at using subordinate clauses in our writing and consolidating the use of commas. The children will be encouraged to use a wider range of conjunctions to link their ideas. The children's use of paragraphs will be developed further. We will use word mats to improve spelling and increase the children's vocabulary.</p>	<p>Maths</p> <p>This term children will be reinforcing their knowledge of number systems and place value. They will be learning about measures and using mm, cm, m, km and will be converting between different units of length. Children will be sorting data into different types of tables and will create graphs. They will continue to refine their written methods for the four operations of addition, subtraction, multiplication and division. We will practise ordering and adding fractions with the same denominator. We will continue to improve the speed of recall for the 3,4 and 8 times tables.</p>		
<p>Art / Design and Technology</p> <p>We will study Ancient Greek mosaics and design and create our own. We will produce a mask based on some of the mythical monsters that we will learn about in English. In Design and Technology, we will make model temples and figures to act out our Greek myths.</p>	<p>PHSE</p> <p>In the second half of the term we will be covering the sex and relationship curriculum. In year 3 the focus is on 'How did I get here?' and 'Growing up'. We will think about the different stages of development from a baby to old age.</p>	<p>Science</p> <p>Forces and Magnets- We will investigate the forces acting on different shaped columns and link this to Greek column design. We examine magnetic forces and make our own electro-magnets.</p> <p>Light- We will design an experiment to examine how light rays travel through different materials and how shadows are formed. We will investigate how light is affected by a concave and convex lens.</p>	<p>RE</p> <p>We will be learning about the key beliefs in the religion of Sikhism. We will examine the importance of the Sikh holy book and the features and significance of the Gurdwara as a place of worship. We will learn about the key individuals in the religion.</p>
<p>History</p> <p>Over the course of the term, we will be learning about the Ancient Greek way of life including: schooling, clothing, diet and housing. We will study their main Gods, Goddesses, temples and the importance of the Oracle at Delphi. We will compare the different city states of Athens and Sparta and learn the key events in the war at Thermopylae. We will think about the legacy of the Greeks which we still know today such as the Olympics, democracy and the performance of plays.</p>	<p>Summer Term 2021 Year 3</p> <p>Ancient Greece: Myths and Monsters</p> 		<p>Geography</p> <p>We will compare the climate between Greece and Britain focusing on the difference in rainfall and the hours of sunshine. We will examine how land is used in both countries and which are the most important industries.</p> <p>We will use compass directions and grid references to plot the route of the Greek hero Odysseus. The children will create a model of Greece using salt dough and will add the main physical features and cities.</p>
<p>Music</p> <p>This term we will be listening to different types of Greek music and learning new Greek songs. Our music topic will help us to enhance the children's Greek language, as they will be learning how to count in Greek and also some simple phrases.</p>	<p>Computing</p> <p>We will be focussing on keyboard skills and simple coding. We will also be using the computers to access times table games, to help the children learn in a fun interactive way.</p>		
<p>Languages</p> <p>We will continue to develop our French vocabulary. We will learn the numbers to fifty and will continue to build fluency in basic conversations and when introducing ourselves.</p>	<p>Home Learning</p> <p>We will continue to set weekly spellings and send home a reading book. Remember to record your child's reading in their passport so they are able to earn a reading badge. Please read with your child daily and help them to learn their spellings.</p>	<p>Key Events</p> <p>Sport's Day – Friday 9th July</p> <p>End of Term – Friday 23rd July</p>	<p>PE</p> <p>We will be making the most of the field and the sunny weather to play cricket and squash. We will also be working with the P.E. coaches to develop our Athletic skills in preparation for Sport's Day.</p>

Year 3 Timetables

Y3								
Monday	Early Work	English	Guided reading	Break	Maths	Lunch	Topic	PE
Tuesday		English	Guided reading		Maths		Science	Handwriting
Wednesday		English	Guided reading		Maths		DT	Geography
Thursday		English	Guided reading		Maths		PSHE	PE
Friday		PPA	PPA		PPA		ART	RE