


<p><b>English</b></p> <p>The book we are reading this half term is The Miraculous Journey of Edward Tulane by Kate DiCamillo. We will use these texts to explore dialogue in fiction as well as learning about how to start and end a narrative to hook the reader and leave them wanting to read on. Children will be taught spelling rules and grammar skills to suit the genre. We will continue to establish the children's GPS skills and ensure that any gaps in their learning continue to be filled through regular small group catch-up sessions, a focus will be on punctuating speech.</p>	<p><b>Maths</b></p> <p>Our times table focus will be a consolidation of the 1 – 12 times tables. Children will be practising daily and there will be regular quizzes to ensure the children have mastered these. We will focus on fractions, the four operations of addition, subtraction, multiplication and division, money and decimals; lengths, height, perimeter and area; patterns and relationships; and mass and volume. Children will be given the opportunity to link maths to real world situations in order to consolidate learning.</p>	
<p><b>History</b></p> <p>In History, we will be focusing on our topic: 'Ancient Egypt'. Children will learn about how the Ancient Egyptians lived and investigate the mummification process, their belief in life after death and how it affected how they lived. They will investigate the difference between the lives of Pharaohs and farmers and explore the influence of the Egyptian gods on different people within the ancient Egyptian society.</p>	<p><b>Science</b></p> <p>We will be studying two topics in Science this half term. The children will be exploring the properties of sound, investigating how sound is made and how it passes through different materials. Our other topic is electricity. We will be making simple circuits to light up bulbs. We will consider sources of electricity and how to keep ourselves safe. Finally, we will draw circuits and learn the symbols for the different components.</p>	<p><b>Geography</b></p> <p>Our topic will allow the children to explore the River Nile and its impact on ancient and modern Egyptian society. Where does the Nile rise? Where does it end? Which countries does it flow through? They will be given the opportunity to locate Egyptian towns on a map and make predictions about why towns are located near the Nile. Children will investigate the impact of climate and population on the lives of Ancient Egyptians.</p>
<p><b>Art and Design Technology</b></p> <p>In art, children will design, create and decorate a necklace or arm band based on examples of Egyptian jewellery. In Design Technology, they will learn about levers and linkages and apply this knowledge to design, make and evaluate a shaduf after investigating how they work. They will discover what foods the ancient Egyptians would have eaten and follow a recipe to make Egyptian bread.</p>	<p><b>Summer Term 2020/2021 Year 4</b></p> <p><b>Walk like an Egyptian</b></p> 	<p><b>Computing</b></p> <p>Children will continue to familiarise themselves with the Microsoft Office programs over the next half term. They will use the computer suite and Ipads to continue on the Purple Mash program where they will create simple programs and use their skills to debug and improve pre-written codes. ICT will take place weekly and will also cover the important area of internet safety and how to keep safe on-line.</p>
<p><b>PSHE</b></p> <p>The children will be using SCARF to explore issues in PSHE. This term there will be a focus on relationships education.</p>	<p><b>RE</b></p> <p>Our religious studies will look at Buddhism and its teachings of the four noble truths. We will use art to investigate Buddhist symbols and their teaching before comparing these teaching to prior learning of Islam and Christianity.</p>	<p><b>MFL</b></p> <p>In French we will revise past learning about how to introduce ourselves; and how to state our basic information; and numbers and colours and other basic vocabulary. We will then learn to read, write and say different animals in French before consolidating our learning by writing short letters to a pen pal in France.</p>
<p><b>Home Learning</b></p> <p>Each week, the children will be given spellings (taken from the Year 4 statutory spelling list) and times tables to be learnt. They have been given a homework menu which includes a variety of creative tasks linked to our topic work.</p>	<p><b>Music</b></p> <p>In Music we will be practising, rehearsing and performing some popular songs, using a range of harmonies. We will look at how to read note formation and practise our rhythm with a range of percussion instruments and recorders.</p>	<p><b>PE</b></p> <p>In Year 4, we will be practising our athletics and learning a routine in gymnastics. The children will be working with the coaches to practise drills relating to cricket and developing hand, eye coordination through batting, throwing and catching techniques.</p>

<b>YR 4 2020/2021</b>	<b>8.50</b>	<b>8.50 – 9.15</b>	<b>9.15-10:15</b>	<b>10.35 – 10.55</b>	<b>11.00 – 12.00</b>	<b>12.00 – 1.00</b>	<b>1.00 – 1.20</b>	<b>1.20– 2.00</b>	<b>2.00 – 3.00</b>	<b>3.00 – 3.30</b>	
<b>Monday</b>	<b>Early Work</b>	Spelling	Recorders/ English	<b>Break</b>	Maths		<b>Lunch</b>	Guided Reading	P.E.	ICT	Home time routine/ activity time
<b>Tuesday</b>		Maths			Science	Times Tables		French	Topic	Home time routine/ activity time	
<b>Wednesday</b>		PSHE	English		Maths	Guided Reading		Topic	Art/DT	Home time routine/ activity time	
<b>Thursday</b>		Spelling	English		Maths	Times Tables		Music	Topic	Home time routine/ activity time	
<b>Friday</b>		PSHE	English		Times Tables Quiz	Spelling		Guided reading	PE	Art/ DT	Home time routine/ activity time