

<p>English</p> <p>In English, we will be reading Ice Trap to explore dialogue within an adventure story. We will look at a range of adventure stories. Children will role play characters within adventure texts to elicit engaging responses and create dialogue. After Ice Trap we will study, <i>East o' the Sun and West o' the Moon</i> to create exciting and thrilling story openings and endings. The focus in grammar will be on the use of modal verbs, punctuating speech correctly and characterising speech. We will also explore ways to enrich the vocabulary we use in our writing. The children will be encouraged to apply their grammar and spelling knowledge in their everyday writing. The reading focus will be on developing their inference and summarising skills.</p>	<p>Maths</p> <p>In Maths, the children will consolidate and extend their knowledge of the four operations to effectively record problem solving solutions. They then will learn how to answer questions involving concepts about Mass and Volume. The children will then study a range of quadrilaterals. After that, the children will then move onto looking at Statistics, Lines of Symmetry and Positions and Translations. Finally, the children will look at patterns in Mathematics and develop their understanding and ability to describe patterns. In all of the above concepts, they will also be applying the skills and knowledge gained to take their thinking to a deeper level and answer real life situations and solve problems. The children are expected to be able to recall their times table and related division facts from 1 to 12 x tables.</p>		
<p>Art/Design and Technology</p> <p>The children will be designing and making their own mobile phone cases. They will learn how to create a paper pattern template and prepare fabric for cutting and stitching. We will learn and use two stitches to help us create our design and also investigate other ways to fasten to pieces of material.</p>	<p>Science</p> <p>In Science this term, we will be looking at the life cycles of Animals and Humans. We will learn how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will then learn about how young children grow and develop, the changes that occur during puberty as well as discovering about the changing needs of humans during old age.</p>	<p>R.E.</p> <p>In R.E, the children will take a detailed look at the life of Muhammad and explore why he is such an important figure in Islam, both in terms of the Qur'an and his own personal example.</p>	
<p>PSHE</p> <p>Our theme is growing and changing. We begin by looking at feelings and exploring the best way to discuss them. Then linking to our science topic, we will look at the human life cycle and the changes our bodies go through during puberty both physically and emotionally. We will finish by looking at stereotypes.</p>		<p>Geography</p> <p>We will investigate the countries which make up the continent of South America with a focus on Chile. This will include the physical and human geography of the continent. In conjunction with reading our class text 'Ice Trap' we will study the unique features of Antarctica with a focus on environmental issues.</p>	
<p>Music</p> <p>In music, we will be exploring different African rhythms and patterns using the Djembe drums. We will also explore South American music and rhythms.</p>	<p>Summer Term 2021</p> <p>Year 5</p> <p>The Race to the South Pole</p>	<p>Computing</p> <p>Using the online program, Purple Mash, we be review and analyse a computer game. The children will describe some of the elements that make a successful game. The children will then design characters for their game and decide upon and change, the animations and sounds that the characters make.</p>	
<p>Languages</p> <p>The children will focus on French, where they will learn how to discuss the weather and order their favourite ice-creams. We will also learn vocabulary associated with the sea side.</p>	<p>Home Learning</p> <p>The children will choose a weekly activity from the topic homework menu, set on Google Classroom. This should be brought in on or uploaded every Wednesday. There will also be spellings set weekly which will be tested every Friday along with a times tables test.</p>	<p>Key Events</p> <p>Please note that P.E. with the class teacher is on Tuesdays. However, the Coaching sessions change every three weeks. Please check announcement for P.E. changes.</p> <p>Sports Day 9th July ~ 9.15-11.15am</p>	<p>P.E.</p> <p>In P.E, the children will continue to work with the coaches practising their hand and eye coordination through throwing, batting and catching. The children will learn athletics, rugby and tennis.</p>

Y5	8:45 – 9:00	9:00 – 9:30	9:30 – 10:30	10:30-10:45	10:50– 12:20	12:20 – 1:00	1:00 – 2:00	2:00 – 3:00
Monday	Early Morning Work.	Key skills/ Interventions	Maths/Music	Break	English	GR	Lunch	Science
Tuesday	Early Morning Work.	Key skills/ Interventions	Maths		English	GR		Science/PE
Wednesday	Early Morning Work.	Key skills/ Interventions	Maths		English	GR		Topic
Thursday	Early Morning Work.	Times Tables	PPA Art/Maths		PPA Art/English	PPA/ PSHE		PPA Art/English
Friday	Early Morning Work.	Spellings	Maths		English	French		Topic

Please note that topic lessons may encompass RE, history, geography, science, music art, DT and computing. These may be taught in blocks or individually.