


<p>English</p> <p>This term, the children will be focusing on formal writing, looking at balanced arguments for current affairs and writing persuasive letters. In the second half of the term, we will be looking at adventure stories and writing our own that include dialogue. Children will have the opportunity to revise and embed their grammar knowledge into these writing opportunities. We will also be reading <i>The London Eye Mystery</i> by Siobhan Dowd, a mystery story written from the perspective of a boy with Autism.</p>	<p>Maths</p> <p>Children will be consolidating and extending their understanding of all four operations and will be applying their written methods to solve problems involving decimals, fractions and real-life problems. Children will also be learning about coordinates and how to translate and reflect a shape using a four-quadrant grid. Children will have the opportunity to engage with maths investigations and solve more complex multi-answered problems.</p>	
<p>History</p> <p>Children will be looking at the history of London and particularly areas affected by the river such as the Great Stink. We will be comparing the effects and actions towards the Great Plague to modern life.</p>	<p>Science</p> <p>In science, the children will be exploring electricity with Ms Letsu, taking part in practical circuit investigations. In class, we will be looking at classifying organisms, including the growth of micro-organisms, sorting these into helpful and unhelpful.</p>	<p>Geography</p> <p>Children will be learning about the course and features of rivers. Within this, they will explore the locations of some of the UK's and the world's largest rivers, looking closely at their geographical surroundings and also their uses.</p>
<p>Art and Design Technology</p> <p>Children will be looking at different cityscapes and the techniques used to create silhouette foregrounds and abstract backgrounds. They will then be given the opportunity to create a cityscape of London.</p>	<p style="text-align: center;">Summer Term 2021 Year 6 <i>Going with the Flow: Moving on Up!</i></p> 	
<p>PSHE</p> <p>PSHE is a key focus at the moment, and we will be focusing on techniques for recognising and coping with anxiety. We will then move on to Sex and Relationships Education, discussing the changes that our bodies go through and learning about the process of reproduction and foetal development.</p>	<p>RE</p> <p>Linking to our topic, children will be looking at the moral values of Christianity and how our morals shape our lives.</p>	<p>MFL</p> <p>Children will be continuing to learn basic greetings and item names in French. They will learn to order food and drink in French, beginning to hold conversations in role play situations.</p>
<p>Home Learning</p> <p>If your child requires learning at home, we will endeavour to provide the same format that they will receive in school. Please email the office with any queries or work attachments, which will then be forwarded to your child's teacher.</p>	<p>Key Events</p> <p>Chessington World of Adventures: Friday 16th July. End of Year activities TBA.</p> <p>Sports Day- Friday 9th July</p>	<p>PE/Forest School</p> <p>Children need to wear their PE kits on a Wednesday and Friday. From June 28th, this will change to a Monday and Wednesday.</p>

Y6	8.40 – 9.00	9.00 – 9:30	9:30 – 10:45	10:45 – 11:00	11:00 – 12:20	12:20 – 1:00	1:00 – 2:00	2:00 – 3:00
Monday	Early Morning Work.	Handwriting	English	Break	Maths	Guided Reading	Lunch	Science
Tuesday	Early Morning Work.	Times Tables	English/Science		Maths	PSHE		Topic
Wednesday	Early Morning Work.	Guided Reading	English		Maths	Guided Reading		PE
Thursday	Early Morning Work.	Times Tables	English/Science		Maths	French		Topic
Friday	Early Morning Work.	Handwriting	English		Arithmetic	Topic		PE

Please note that topic lessons may encompass RE, history, geography, science, music art, DT and computing. These may be taught in blocks or individually.